

This is the syllabus from Phil. 442 when it was offered in the Fall of 2008. The course will be very similar during the spring of 2011, although the readings and the topics will vary somewhat. A more accurate syllabus will be posted when decisions have been made about readings. Do not purchase any book until the syllabus for 2011 has been posted!

MORAL RESPONSIBILITY

Philosophy 442– Fall 2008

Ruth Adams Building 207 – M, Thurs 12:35 – 1:55
Professor Holly Smith

SYLLABUS

10-29-08

You are responsible for *all* the information in this syllabus. Read it carefully!

1. Office Hours and Contact Information

Office: 101B Davison Hall, Douglass Campus
E-mail: hsmith@philosophy.rutgers.edu (The best way to contact Prof. Smith is via email. She does *not* check her voice mail every day.)
Office phone: 732-932-9861 ext. 101

Office Hours: Mondays 2:10 - 3:10
Thursdays 10:45 - 11:45
and by appointment

2. General Course Information

A. Course goals

This course will introduce you to questions about people's moral responsibility for their activities: what are the conditions under which one is culpable (or praiseworthy) for an action or an outcome of one's action; what is the difference between being justified versus having an excuse for what one does; how do we determine *how* much moral credit or discredit an action deserves; is one responsible only for actions or for thoughts and emotions as well; what counts as an excusing condition; whether responsibility requires

freedom of will and whether we have such freedom; what – if anything – justifies punishment; and similar questions. These are core and fascinating questions in moral philosophy, but also important ones for anyone considering a career in the law or in criminal justice.

B. Course website

Materials relevant for the course are available on **Sakai@Rutgers**, the electronic course platform offered by Rutgers. To access these materials, go to <http://sakai.rutgers.edu/> and find the course website for 01:730:442:01 F08. Please note that you will need a Rutgers NetID to access Sakai. If you normally use a non-Rutgers email program (e.g., gmail or hotmail), you should arrange to have your Rutgers email forwarded to your other email address so that you will automatically receive announcements from the course. But you must use your NetID to access the course website, for example to retrieve another copy of this syllabus, or to view course assignments.

Once you're at the Sakai website, log in using your NetID. When you are logged in, you will go to "My Workspace." This is your start page as well as your personal workspace that no one else can see. Across the top of "My Workspace" you will see a series of tabs. These tabs will help you navigate between different class and project worksites on Sakai. The tab for this course is labeled **01:730:442:01 F08**. Click on the tab to enter the class worksite. All students in the course should have been automatically joined to the site. If you cannot find the tab for the class, contact me. (Note that if you registered late or are paying tuition late, it will take about 24 hours after you register for a course to get access to Sakai.)

On the class website, the "Announcements" button will open a page containing messages to all class members about such events as class cancellations or changes in assignments. These messages will also have been sent out as emails to each class member. *Make sure you set your options so that you receive all high-priority course announcements.*

The "Resources" button will open a page containing a folder labeled "Syllabus and Reading Lists" which contains a copy of the course syllabus (and any future revisions of this) and a shorter list only of the required assignments. The folder "Required readings" contains, in alphabetical order by author's last name, all the required readings that are available through Sakai (marked (SAK) on the syllabus below). The folder "Assignments" will contain copies of the paper assignments. The folder "Grading Information" contains information on the grading scale used in the course, and an explanation how grades on your paper will be determined. The folder "Writing Tips" contains several pieces of advice on how to write a philosophy paper, how to improve your writing skills, and how to deal with common puzzlements about apostrophes, gender-neutral pronouns, etc. The folder "Optional News Reports" contains the full-text optional news reports (in

alphabetical order by author's last name) mentioned in the Syllabus. "Optional Other Readings" contains other optional readings which expand on the philosophical discussions of the topics we cover – you may wish to consult these while writing your papers. "Useful Websites" contains links to several of the websites mentioned in this syllabus as well as others that may prove useful. "In-Class Hand-Outs" will contain any hand-outs that are distributed in class. To view the contents of a folder, click on its name, e.g., "Optional News Reports." To return to the "Resources" page from within that folder, click on the small return arrow button near the top of the Sakai page.

WHEN USING SAKAI, NOTE THAT YOU SHOULD *NOT* USE YOUR COMPUTER'S "BACK" BUTTON TO RETURN TO A PREVIOUS PAGE IN SAKAI. THIS WILL CAUSE TROUBLE. INSTEAD, CLICK ON THE RELEVANT SAKAI BUTTON (e.g., if you want to return to "Announcements" from "Resources" click on "Announcements," or if you are inside a sub-folder within "Resources," click on the little return arrow at the top of the Sakai page to return to the higher-level folder).

WARNING: Sometimes the Sakai site is under repair and so unavailable, and sometimes you may have no access to email (for example, if there are issues about your financial aid). For this reason you should print off anything in Sakai that you may need access to even if the electronic version is unavailable. For example, lack of access to the electronic version of the paper assignments will not be an acceptable excuse for late submission of your paper.

The Sakai website for this class will be taken down shortly after the final examination. If there are materials on it you wish to preserve (e.g., the writing tips), please print them off during the semester.

C. Course texts

(1) The *required* readings are listed under "**REQ**" on the syllabus below, and are drawn from the following sources, which should be purchased:

– Robert Kane, *A Contemporary Introduction to Free Will* (New York: Oxford University Press, 2005), available in the Douglass Co-Op Bookstore (and possibly other Rutgers bookstores). This book is still on order and should arrive in the bookstore by mid-September. I will place a few copies of this on reserve at the Douglass library in case you lose your copy. Readings from this book are noted as (**KANE**) in the syllabus.

Course pack Volume I: additional required readings, marked "**(CP-I)**," are available in a course pack prepared by Pequod Communications. This course pack is available at the Douglass Co-Op Bookstore, located at 57 Lipman Drive

on the Douglass Campus (732-932-9017). You will need to fill out a request slip in order to obtain these materials. These may be picked up and filled out at the Bookstore. I will place a copy of the course pack on reserve at the Douglass library in case you lose your copy.

Sakai – Many of the required readings (those that are available to you through the Rutgers Libraries licenses) are available on the Sakai website, in the “Required Readings” subfolder in the “Resources” folder. These are marked (**SAK**) in the list of readings.

Course Pack Volume II: Some, **but not all**, of the required readings available on Sakai are also available through a second course pack – Volume II. These readings are marked (**SAK/CP-II**) in the syllabus. It is not necessary to purchase this course pack, since you will have access to all these readings through Sakai. However, if you don’t want to print them off individually, you may opt to purchase the Volume II course pack, also available at the Douglass Co-Op Bookstore.

(2) In addition, I have provided *optional* readings on Sakai that are relevant to some of our topics. Some of these are marked “**OPTIONAL FURTHER READINGS**” and are available through Sakai on the course website in the “Resources” folder. These are philosophical treatments of our topics that may be of interest if you want more discussion, or want to consult them when you work on your papers. In addition, the syllabus contains some “**OPTIONAL NEWS REPORTS**” that are available in a folder in “Resources” labeled “Optional News Reports.” You are not required to read these news reports, but may find them interesting as updates on recent events related to the controversies we will be discussing. If you discover an additional news report that you believe your classmates would find interesting and relevant to our topics, please bring it to my attention and I will try to make it available.

(3) A number of texts that contain optional readings, or further readings that may be useful to you (for example, in writing your papers) will be placed on reserve in the **Douglass Library**. A list of these will be available on the course website.

D. Assignments

The course includes three assignments in addition to the readings:

(A) **Mid-term examination.** The mid-term examination, which will cover all the materials covered in the course up to that date, will be given during class on **October 13**. It will consist of essay questions.

(B) **Paper.** There is one term paper assignment. The paper should be a minimum of 15 pages long (printed, not hand-written). Topics and more details will be available later. The paper will be due **Monday, December 1** (right after

Thanksgiving break). **It should be submitted as an attachment to me electronically by 7:00 P.M. on December 1, and also delivered in hard copy during class.** If you submit the paper in Word, I may be able to provide comments electronically. It should also be submitted to Turnitin.com by 7:00 P.M. December 1.

If you would like to submit a draft of your paper to me for comments and suggestions prior to submitting the final version, the draft must be submitted electronically and by hard copy by **Monday, November 17**. I would also be happy to discuss your ideas with you (either by email or during office hours) as you are working on the paper.

Note that this course meets the School of Arts and Sciences advanced writing requirement.

(C) Final examination. The final examination will be held in our classroom (**RAB 207**) from **12:00 – 2:00 Tuesday, December 16**. It will be cumulative – i.e., cover the material from the whole course – but will emphasize the material after the midterm examination. It, too, will be an essay exam. Note the exam will only be two hours, not the three hours announced in the official final exam schedule.

E. Grading

All grading will be done "blind" to avoid any inadvertent biases in assessing your work.

The rubric I will use for evaluating your papers is available in the "Grading information" folder on the Sakai site under "Resources." You should read this before starting to write each paper.

The grading scale (39 – 38 points = A, etc.) is also available in the "Grading information" folder on the Sakai site under "Resources."

In calculating your overall grade, weights ascribed to each of the assignments for the course are as follows:

Mid-term examination.....	25 %
Term paper.....	40 %
Final examination.....	35 %

In addition, if your overall grade is on a borderline, I will favorably take into account your class room participation. In other words, if you have been an active and constructive participant in classroom discussion, this will help your grade if it would otherwise be on the borderline between two grades. Poor participation will not penalize you – so plunge into the discussions!

Your grades will be available through the School of Arts and Sciences (SAS) Gradebook. To access your grade, go to the SAS Gradebook website (which is in Sakai “Useful websites”) <https://secure.fas.rutgers.edu/apps/gradebook/>. It is a good idea to check your grades periodically to ensure that all of your assignments have been logged in.

F. Late submissions and absences

If you have a doctor’s letter or letter from a college dean excusing your late submission of assigned work, you will not be penalized. If you submit work late without such an excuse, your grade will be lowered as follows:

You may submit a paper one day late without penalty. After the first day, you will lose one-half letter grade for each day it is submitted late. (For example, suppose your paper is due on Monday, and you submit it without excuse on Wednesday. If you would have received a “B+” grade on the paper if it had been submitted on Monday, it will receive a “B” grade.)

If you have a doctor’s or other official excuse for having to miss the mid-term examination or the final examination, I will arrange for you to take a make-up examination at a different time.

G. Cheating

Cheating on tests or plagiarizing materials in your papers deprives you of the educational benefits of preparing these materials appropriately. You and your parents are making a major financial investment so that you acquire those benefits. Moreover, it is personally dishonest to cheat on a test or to hand in a paper based on unacknowledged words or ideas that someone else originated. It is also unfair, since it may give you an undeserved advantage over your fellow students who are graded on the basis of their own work. I take cheating very seriously, although in a course like this one, very little occurs. All suspected cases of cheating and plagiarism will be automatically referred to the Office of Judicial Affairs, and I will recommend penalties appropriate to the gravity of the infraction. To help reassure you, and future students, that others are not unfairly benefiting from plagiarism, I require all papers to be submitted through Turnitin.com.

As advanced students you should already be familiar with the University’s policy on Academic Integrity, but if you are not, I strongly advise you to become acquainted with it. The policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/integrity.shtml>. Since what counts as plagiarism is not always clear, I quote the definition given in Rutgers’ policy:

“Plagiarism is the representation of the words or ideas of another as one’s own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be properly cited in the text or in a footnote. Acknowledgment is required when material from another source stored in print, electronic or

other medium is paraphrased or summarized in whole or in part in one's own words. To acknowledge a paraphrase properly, one might state: "to paraphrase Plato's comment..." and conclude with a footnote identifying the exact reference. A footnote acknowledging only a directly quoted statement does not suffice to notify the reader of any preceding or succeeding paraphrased material. Information which is common knowledge such as names of leaders of prominent nations, basic scientific laws, etc, need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged."

A SPECIAL NOTE: Students sometimes assume that because information is available on the Web it is public information, does not need to be referenced, and can be used without attribution. This is a mistake. *All* information and ideas that you derive from other sources, whether written, spoken, or electronic, must be attributed to their original source. Such sources include not just written or electronic materials, but people with whom you may discuss your ideas, such as your roommate, friends, or family members. They deserve credit for their contributions too!

Judgments about plagiarism can be subtle. If you have any questions, please feel free to ask me.

H. Other

The "Useful websites" folder (in Sakai "Resources") contains (among other things) the website for the *Stanford Encyclopedia of Philosophy* (<http://plato.stanford.edu>). The *Encyclopedia* contains extremely useful summary discussions of many of the topics we will cover, as well as excellent beginning bibliographies that will assist you as you work on your papers.

If you would like to improve your general writing skills, you should avail yourself of the free personal tutoring, or the Online Writing Lab, available through the Plangere Writing Center (for information, check <http://plangere.rutgers.edu>). Drop-in personal tutoring is not available, so if you would like to use the personal tutoring service held in the lab, sign up starting in September (check their website) for sessions. The Online Writing Lab is available without an appointment.

The Sakai folder "Writing Tips" contains several pieces of advice on how to write a philosophy paper, how to improve your writing skills, and how to deal with common puzzlements about apostrophes, gender-neutral pronouns, etc. It also contains websites for websites for citation guidance.

If you would like to enhance your skills in doing library and on-line research, a good place to begin is to work through the Searchpath modules on the Rutgers Universities webpage at <http://searchpath.libraries.rutgers.edu/>. Librarians are always available to help as well.

Phil 442 FALL 2008 CLASS SCHEDULE AND ASSIGNMENTS

Sept 4 Introduction

Sept 8 Background

REQ: **(CP-I)** H.L.A. Hart, Chapter IX “Postscript: Responsibility and Retribution,” in *Punishment and Responsibility* (Oxford: Clarendon Press, 1968), pp. 210 - 230.

Sept 11 Introduction to Action Theory

REQ: **(CP-I)** Alvin Goldman, *A Theory of Human Action* (Princeton: Princeton University Press, 1976), selections from Chapters 1 & 2, and Sections 1 - 4 of Chapter 3, pp. 1 – 60 (portions).

Sept 15 Justification vs. Excuse

REQ: **(CP-I)** Kent Greenawalt, “Distinguishing Justifications from Excuses,” from *Law and Contemporary Problems*, Vol. 49, No. 3, (Summer, 1986), pp. 89 – 93 (only).

(SAK) Douglas Husak, “On the Supposed Priority of Justification to Excuse,” *Law and Philosophy*, Vol. 24, No. 6 (2005), pp. 557 - 594.

Sept 18 Blame I

REQ: **(CP-I)** George Sher, *In Praise of Blame* (Oxford: Oxford University Press, 2006), Chapter 2, pp. 17 – 32.

Sept 22 Blame II

REQ: **(CP-I)** George Sher, *In Praise of Blame* (Oxford: Oxford University Press, 2006), Chapter 3, pp. 33 – 50.

Sept 25 Moral Worth and Moral Credit

REQ: **(SAK/CP-II)** Holly Smith, "Varieties of Moral Worth and Moral Credit," *Ethics*, Vol. 101, No. 2 (January, 1991), pp. 279-303.

Sept 29 Excuses: Ignorance of Fact

REQ: **(SAK)** Derek Parfit, *Climbing the Mountain*, April 1 mss., Chapter 6, pp. 104 – 116.

Oct 2 Excuses: Culpable Ignorance of Fact

REQ: **(SAK/CP-II)** Holly M. Smith, "Culpable Ignorance," *Philosophical Review*, XCII, No. 4 (October 1983), pp. 543 - 571.

Oct 6 Excuses: Culpable Ignorance of Fact, continued

REQ: **(SAK/CP-II)** Holly M. Smith, "Culpable Ignorance," *Philosophical Review*, XCII, No. 4 (October 1983), pp. 543 - 571.

Oct 9 Excuses: Ignorance of Morality

REQ: **(SAK)** Michele M. Moody-Adams, "Culture, Responsibility, and Affected Ignorance," *Ethics* 104 (1994): 291 - 309.

(SAK/CP-II) Paul Benson, "Culture and Responsibility: A Reply to Moody-Adams," *Journal of Social Philosophy*, Vol. 32, No. 4 (Winter 2001), pp. 610 - 620.

Oct 13: MIDTERM EXAMINATION

Oct 16 Causation

REQ: **(CP-I)** Palsgraf v. Long Island Railway Company, 248 N.Y. 339, 162 N.E. 99 (1928), reprinted in Herbert Morris, ed., *Freedom and Responsibility* (Stanford, California: Stanford University Press, 1961, pp. 285 - 291.

(CP-I) H.L.A. Hart and A. M. Honore, "Causation and Responsibility," from *Causation in the Law* (Oxford: Oxford University Press, 1959), pp. 64 - 78.

Oct 20 Causation, continued

Oct 23 Omissions

REQ: **(SAK/CP-II)** Douglas Husak, "Omissions, Causation and Liability," *The Philosophical Quarterly*, Vol. 30, No. 121 (October 1980), pp. 318-326.

(SAK) Frances Howard-Snyder, "Doing vs. Allowing Harm," *Stanford Encyclopedia of Philosophy* (<http://plato.stanford.edu/entries/doing-allowing/>), pp. 1 – 12 plus bibliography

Oct 27 Moral Luck I

REQ: **(CP-I)** Bernard Williams, "Moral Luck," Chapter 2 of Williams, *Moral Luck* (Cambridge: Cambridge University Press, 1981), pp. 20 - 39.

(CP-I) Thomas Nagel, "Moral Luck," Chapter 3 in *Mortal Questions* (New York: Cambridge University Press, 1979), pp. 24 - 38.

Oct 30 Moral Luck II

REQ: **(SAK/CP-II)** Ken Levy, "The Solution to the Problem of Outcome Luck: Why Harm is Just as Punishable as the Wrongful Action that Caused It," *Law and Philosophy* (2005) 24: 263 - 303.

Nov 3 Shared Responsibility

REQ: **(CP-I)** Joel Feinberg, "Collective Responsibility," in Feinberg, *Doing and Deserving* (Princeton: Princeton University Press, 1970), pp. 222 – 252.

(SAK/CP-II) Howard McGary, "Morality and Collective Liability," *The Journal of Value Inquiry* 20:2 (1986), pp. 157 - 165.

OPTIONAL NEWS REPORTS:

(SAK) Carl Zimmer, "From Ants to People, an Instinct to Swarm," *The New York Times*, 11-13-2007

(SAK) Floyd Norris, "Is Fraud OK., If You Help Just a Little?" *The New York Times*, 8-10-07

Nov 6 Excuses: Compulsion, Coercion, and Mental Disorder

REQ: **(CP-I)** The American Law Institute, from the *Model Penal Code*, in Feinberg and Gross, *Philosophy of Law* (4th edition; Belmont, California: Wadsworth, Inc., 1991), pp. 614-616

(SAK) Kevin Zaragoza, “What Happens When Someone Acts Compulsively?” *Philosophical Studies*, Vol. 131, No. 2 (November 2006), pp. 251 – 268.

OPTIONAL NEWS REPORTS:

(SAK) Deborah Sontag and Lizette Alvarez, “In More Cases, Combat Trauma is Taking the Stand,” *The New York Times*, 1-27-08

(SAK) Pam Belluck, “States Face Decisions on Who Is Mentally Fit to Vote,” *The New York Times*, June 19, 2007.

(SAK) Linda Greenhouse, “Justices to Consider Impact of Mental Illness on Death Penalty,” *The New York Times*, January 6, 2007.

(SAK) Ralph Blumenthal, “Justices Block Execution of Delusional Texas Killer,” *The New York Times*, June 29, 2007

(SAK) Martin Fackler, “In Korea, a Boot Camp for Web Obsession,” *The New York Times*, 11-18-07

Nov 10 Free Will I

REQ: **(KANE)** Robert Kane, *A Contemporary Introduction to Free Will* (New York: Oxford University Press, 2005), Chapters 1, 2, and 3, pp. 1 – 31

OPTIONAL NEWS REPORTS:

(SAK) Amy Harmon, “That Wild Streak? Maybe It Runs in the Family,” *The New York Times*, June 15, 2006.

Nov 13 TO BE ANNOUNCED

Nov 17 Free Will II

REQ: **(KANE)** Robert Kane, *A Contemporary Introduction to Free Will* (New York: Oxford University Press, 2005), Chapters 4, 5, and 6, pp. 32 – 66

OPTIONAL NEWS REPORTS:

(SAK) Jeffrey Rosen, “The Brain on the Stand,” *The New York Times*, March 11, 2007.

Nov 20 Free Will III

REQ: **(KANE)** Robert Kane, *A Contemporary Introduction to Free Will* (New York: Oxford University Press, 2005), Chapter 7, pp. 67 – 79

OPTIONAL NEWS REPORTS:

(SAK) Benedict Carey, “Brain Injury Said to Affect Moral Choices,” *The New York Times*, March 22, 2007.

Nov 24 Free Will IV

REQ: **(KANE)** Robert Kane, *A Contemporary Introduction to Free Will* (New York: Oxford University Press, 2005), Chapters 8 and 9, pp. 80 – 106

OPTIONAL NEWS REPORTS:

(SAK) Richard A. Friedman, M.D., “Who Are We? Coming of Age on Antidepressants,” *The New York Times*, 4-15-08

Nov 25 Punishment I

REQ: **(CP-I)** C.L. Ten, *Crime, Guilt, and Punishment* (Oxford: Clarendon Press, 1987), Chapters 1 (“Introduction”) and 2 (“The Utilitarian Theory”), pp. 1 - 37.

OPTIONAL NEWS REPORTS:

(SAK) Adam Liptak, “Does the Death Penalty Save Lives? A New Debate,” *The New York Times*, 11-18-07

(SAK) Dan Barry, “Death in the Chair, Step by Remorseless Step,” *The New York Times*, 9-16-07

Dec 1 Punishment II TERM PAPER DUE IN CLASS AND ELECTRONICALLY

REQ: **(CP-I)** C.L. Ten, *Crime, Guilt, and Punishment* (Oxford: Clarendon Press, 1987), Chapter 3 (“Retributive Theories”), pp. 38 - 65.

OPTIONAL NEWS REPORTS:

(SAK) Patricia Cohen, “Calculating Economics of an Eye for an Eye,” *The New York Times*, 7-29-08

(SAK) Adam Liptak, "Bush Rationale On Libby Stirs Legal Debate," *The New York Times*, July 4, 2007.

(SAK) Adam Liptak, "Serving Life for Providing Car to Killers," *The New York Times*, 12-4-07

Dec 4 Punishment III

REQ: (SAK/CP-II) Don E. Scheid, "Constructing a Theory of Punishment, Desert, and the Distribution of Punishments," *Canadian Journal of Law and Jurisprudence*, Vol. X, No. 2 (July 1997), pp. 441 - 506.

OPTIONAL NEWS REPORTS:

(SAK) Fernanda Santos and Janet Roberts, "Putting a Price on a Wrongful Conviction," *The New York Times*, 12-2-07

(SAK) David Glenn, "Our Hidden Prejudices, on Trial," *The Chronicle Review* 4-25-2008

Dec 8 Forgiveness

REQ: (SAK) Lucy Allais, "Wiping the Slate Clean: The Heart of Forgiveness," *Philosophy and Public Affairs*, Vol. 36, No. 1 (Winter 2008), pp. 33 – 68.

OPTIONAL NEWS REPORTS:

(SAK) Kevin Sack, "Doctors Say 'I'm Sorry' Before 'See You in Court'," *The New York Times*, 5-18-08

(SAK) Adam Liptak, "Lifers as Teenagers, Now Seeking a Second Chance," *The New York Times*, 10-17-07

(SAK) Adam Liptak, "Commutation Doesn't Equal a Full Pardon," *The New York Times*, 7-3-07

TUESDAY, DECEMBER 16: FINAL EXAMINATION -- 12:00 to 2:00 PM in Ruth Adams 207.

In philosophy, moral responsibility is the status of morally deserving praise, blame, reward, or punishment for an act or omission performed or neglected in accordance with one's moral obligations. Deciding what (if anything) counts as "morally obligatory" is a principal concern of ethics. Philosophers refer to people who have moral responsibility for an action as moral agents. Agents have the capability to reflect upon their situation, to form intentions about how they will act, and then to carry out Collective moral responsibility refers to arrangements appropriate for addressing widespread harm and wrongdoing associated with the actions of groups. The key components of the basic notion of moral responsibility are deeply rooted in the fabric of every society and are constitutive of social life. Without some conception of moral responsibility no amount of imaginative insight will render a society recognizable as a human society. Making the case for corporate moral responsibility. The first set of speakers we gathered were all proponents of corporate moral agency, but they approach the problem in different ways. Peter French, the Lincoln Chair in Ethics, Professor of Philosophy at Arizona State University and an early proponent writing over thirty years ago, argued that acts of individuals within a corporation become the intended acts of that corporation on the basis of a Corporate Internal Decision (CID) structure.