Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
COURSE SYLLABUS

EVAN 510
EVANGELISM AND THE GROWING CHURCH

COURSE DESCRIPTION
An introductory study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.

RATIONALE
Recognizing that students come from various church backgrounds and preparations, this course is designed to orient all students to the biblical and practical expression of church growth. The student will want to capture the zeal and philosophy of church growth with the view of incorporating them into the churches where he or she will worship or pastor.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze various church growth models for consistency with biblical expectations of evangelism, discipleship, worship, and community building.
B. Develop a model of church growth suited for the context and target group of his/her individual ministry setting.
C. Explain and discuss the current literature in church growth.
D. Incorporate principles from the fields of church growth, sociology, and theology into a comprehensive method for reaching a targeted audience in his/her community through his/her local ministry and assess the potential effectiveness of this method.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings, online articles, and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (7)

In Modules/Weeks 1–7, the student will participate in Discussion Board Forums. First, the student must post a 400-word thread answering all of the questions in each forum based on that module/week’s textbook readings and/or presentations. Then, the student must reply in 200 words or more to at least 1 classmate’s thread. Each reply must demonstrate analysis of a classmate’s thread and extend meaningful discussion by building on the thread.

D. Book Critique

The student will write and submit a critique of the book 7 Practices of Effective Ministry by Andy Stanley. It must be a 4-page paper that adheres to current Turabian style and includes a summary of contents, a critical evaluation of concepts, and some brief remarks about personal application.

Final Paper Abstract

The student will write a 1-page abstract for his/her Final Paper. It must include a topic statement which relates to the topics covered in this course as well as brief summary of the Final Paper and relevant materials to be used in the paper. While the student is not expected to have made his/her final decision yet on these components, he/she will need to demonstrate thought about and preparation for the Final Paper.

E. Final Paper

The student will write and submit a Final Paper that adheres to current Turabian style and contains 12–14 pages. He/She must combine all of the principles and ideas from the course and discuss how he/she plans to apply them in his/her current or future ministries.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (7 at 80 pts ea)</td>
<td>560</td>
</tr>
<tr>
<td>Book Critique</td>
<td>100</td>
</tr>
<tr>
<td>Final Paper Abstract</td>
<td>100</td>
</tr>
<tr>
<td>Final Paper</td>
<td>240</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
</table>

B. Scale

D- = 680–699  F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of
Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. Bibliography


COURSE SCHEDULE
### EVAN 510

**Textbooks:**  

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Rainer: chs. 1–6  
McGavran: pp. 40–71 (online)  
1 presentation | Course Requirements Checklist  
DB Forum 1 | 10  
80 |
| 2           | Robinson: chs. 4–5  
Falwell: chs. 1–4  
Rainer: chs. 7–10  
Begin reading Stanley | DB Forum 2 | 80 |
| 3           | Finish reading Stanley  
2 presentations | Book Critique  
DB Forum 3 | 100  
80 |
| 4           | Falwell: chs. 8–9  
Robinson: chs. 8–10  
3 presentations | Final Paper Abstract  
DB Forum 4 | 100  
80 |
| 5           | Falwell: chs. 6–7  
Robinson: chs. 6–7, 11, 13  
3 articles | DB Forum 5 | 80 |
| 6           | Falwell: chs. 10–11  
Hemphill (entire book)  
4 presentations | DB Forum 6 | 80 |
| 7           | Frizzell (24 patterns of conflict)  
2 presentations | DB Forum 7 | 80 |
| 8           | 1 presentation | Final Paper | 240 |

**Total:** 1010

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**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.

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DB = Discussion Board