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Luther College
Decorah, Iowa 52101-1119
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Ph.D. University of Minnesota - **1988**
Educational Administration
Curriculum Areas: Educational Specialties -- reading, teaching English to speakers of other languages (TESOL), and bilingual education
Collateral: Public Affairs
Dissertation - "Teacher concerns about voluntary choice between public school districts in Minnesota"

M.A. New Mexico State University - 1980
Teaching: reading, English as a second language (ESL), bilingual education (Department of Educational Specialties)

B.A. Luther College - 1975
Majors in Anthropology and Elementary Education

PROFESSIONAL LICENSES (Minnesota): Elementary Education Principal, Superintendent (K-12)

PROFESSIONAL EMPLOYMENT

Professor of Education, Luther College, Decorah, Iowa, 1990 - present
Assistant Professor of Elementary Education, University of Minnesota-Morris (1988-90)
Consultant for Beginning Teacher Induction Program Moorhead State University, 1988 - 1989
Gifted Coordinator (3-6) - I.S.D. #769, Morris, MN. 1989
Coordinator/Instructor Bilingual Education/English as a Second Language (K-12), Morris, MN, 1988 - 1989
Administrative Fellow/Admission Counselor - University of Minnesota, Education Student Affairs Office, 1987
Research Assistant: Educational Policy and Administration, University of Minnesota, 1987
TESOL (K-6), - Minneapolis Public Schools, 1980 - 1981
Outreach Migrant Education, Montevideo, MN - Summer 1980
Teacher Trainer/Coordinator - Bilingual Training & Resource Center, NM State University, 1979 - 1980
Federal Programs Director - Chinle School District #24, Chinle, Arizona 1978 - 1979
Recreation Specialist-Navajo Youth Development Program, Navajo Division of Education, Navajo Nation, Window Rock, Arizona, 1977 - 1978
Aquatic Supervisor - Navajo Youth Health, Physical Education and Recreation (NYHPER) program, University of New Mexico, Gallup Branch, Gallup, New Mexico, Summer, 1977
Developmental Reading Instructor (K-6) & H. S. Jr. Varsity Girls' BB Coach, Olivia, MN, 1975 - 1977
Site Supervisor/Swimming Instructor - NYHPER program, Lukachukai, Arizona, Summer, 1976
Bassist - Heidelberg Solisten Orchestra, Germany 1975
Soprano - Heidelberg Opera Extra-Chorus, Germany 1975
Site Supervisor/Swimming Instructor - NYHPER program, Dzilth-na-o-dith-hle, New Mexico, Summer 1974

PROFESSIONAL ACTIVITIES and GRANTS

Chair Elect: TESOL Refugee Concerns Interest Section , will serve as Chair 2016-2017
English language specialist, Dec 1 – 18, 2014, Turkey (Adana, Mersin, Gaziantep, Nizip, Ankara): Content area literacy, TPR, TPR with storytelling, LEA, Jazz Chants, Chants, songs, poems, using literature to teach reading, writing, listening, and speaking, and cultural attributes; Education psychologists influential in English language learning, participants include Syrian Refugees and Turkish Nationals
Editorial Staff on the Journal of Languages and Linguistic Studies, Hacettepe University, Ankara, Turkey
Guest lecturer, University of Malta, May, June 2014: MA students in comparative education
Fulbright Senior Specialist, Bangladesh, May – June 2012 Applied Linguistics Program Review, undergraduate and graduate levels
Panel discussion on language, Language Conference, American Center, Dhaka, Bangladesh, June 2012

Plenary speech: *The challenges of second language acquisition* for a Language Conference, University of Chittagong, Chittagong, Bangladesh

HHMI grant 1.5 million dollars – part of a team of grant writers – awarded May 2012

Guest lecturer, University of Malta, Master’s Level, Adult Education, June 2010: Adult Literacy: Teaching multiple literacies: An integrated/thematic genre based content approach

Fulbright Senior Specialist in Teaching English to Speakers of Other Languages: 2008 (Turkmenistan), 2012 (Bangladesh)

English Language Specialist Roster, US State Department

Series of training sessions to teach Maltese adult volunteers to teach English as a Foreign Language to refugees seeking asylum in Malta, July 2010, October 2010 - Federal Assistance Award, U. S. Department of State

Development of a TESOL library at the General Workers’ Union Building, Valletta, Malta (2010)

Development of a library for children and young adults at the internet café’ in the African Bar, Bugibba, Malta (2010)

Donation of books to initiate the Migrant Solidarity Movement (Malta) library in Valletta for African refugees seeking asylum (2010),

Donation of Books to US Embassy in Turkmenistan beginning 2008 and continuing to the present

Associated Colleges of the Midwest Faculty Career Enhancement Project Award, Spring 2010: A research collaborative to develop an innovative model for a new international course.

Paideia Endowment Supplemental Grant for Sabbatical Leave Award, Spring 2010 for Fall 2010

Federal Assistance Award, U. S. Department of State to support General Workers Union and Luther College English teaching program in Malta for third-country refugees and migrants integrated into Maltese society. Grant supported my organization of the TESOL program, January 2010

Director, Malta and the Mediterranean Program, Spring 2007, Spring 2009

Fulbright Senior Specialist, Fall 2008, Turkmen State University, Ashgabat, Turkmenistan, Applied Linguistics

Lily Grant to pilot Spanish instruction in the Decorah Public Schools Kindergarten classrooms (5) January 2008

Workshop, International Reading Association Plains Conference, October 2007, *Literacy strategies for English language learners in content area classrooms*

Thrivent Financial for Lutherans Grant (\$86,286) “Striving for Hozhooh: Developing Youth Leaders Through A Cross-Cultural (NE Iowa & Navajo) Service Learning Collaboration, Summer 2005, 2006, 2007

Member of the Journal of Teacher Education Board of Reviewers March 15, 2003 - present

Series of in-service staff development workshops for the Decorah, IA 6-12 teachers on Content Area Reading (collaborating with Barb May, Professional Educator, Washington H. S., Cedar Rapids, IA)

AT&T Learning Network Teaching and Technology Grant & TEAGLE Grant, Fall 2000

AT&T Learning Network Teaching and Technology Grant (\$50,000), Fall 1999. Director of the collaborative

AT&T Learning Network Teaching and Technology Grant (\$49,563), Fall 1998. Director of the collaborative Showcase on Educational Technology Use in Iowa Award, \$1,000

Corporation for Public Broadcasting/NCATE --NEXTSTEP Grant (December 1997) (\$5,000): Director

Corporation for Public Broadcasting/NCATE -- Ernest Boyer Technical Summit Grant (Sept., 1997)

Presentation “Accountability in Teacher Education: Efforts and Progress Towards Developing a Coherent and Responsible Performance-Based Assessment,” 2002 AACTE Annual Meeting (February 23 – 26)

Presentation “Collaborative Training Program for Cooperating Teachers -- An AT&T/FIHE Learning Network Teaching and Technology Project,” 2000 AACTE Annual Meeting

Presentation “A Technology partnership to Link Student Teachers -- An AT&T/FIHE Learning Network Teaching and Technology Project,” 1999 AACTE Annual Meeting

Presentation, “Adult Basic Education,” Northeast Iowa Community College, April 1997

Presentation “Innovative Approaches to Multicultural Teacher Education: Cross-Cultural Collaboration and Identity Formation” (1997) American Association of Colleges for Teacher Education

Presentation “A Tri-school Intercultural Collaborative Learning Initiative” (1996) American Association of Colleges for Teacher Education

U S WEST FOUNDATION 1995 - \$60,000 A tri-school intercultural, collaborative, multimedia, learning initiative: Project Director

U S WEST IOWA 1995 - \$20,000 A tri-school intercultural, collaborative, multimedia learning initiative, Project **Director**

Presentation “Significant Others..... On the Road” (1999) Iowa Reading Association Conference, 4/99

Presentation "Writing for The Iowa Reading Journal" (1995) Iowa Reading Association Conference April 1995

Workshop titled “Strategies for adults with learning disabilities” NE Iowa Community College, Fall 1995

Workshop: "Adult literacy: Wholistic perspectives," NE IA Community College, Fall ‘99, 98, 96, 95, 94, 93, 92, 91

Moderator for National Conference on Undergraduate Research (NCUR), April 14 - 16, 1994, Sessions VII & VIII
 "Multicultural Issues in Education & Cultural Contexts"

Panel member at the American Association of Colleges of Teacher Educators Special Study Group: Gender Issues in Education, February 1994. Presenting "Gender Bias in Assessment"

Presentation at the Association of Independent Liberal Arts Colleges for Teacher Education Sixth National Forum, Colorado Springs, Colorado, November 1993, "Cultural Diversity in Teacher Education"

Presentation at the International Reading Association Conference, April 1993, San Antonio, Texas, "Innovation in the Training of Reading Teachers: A Multicultural Experience"

Presentation at the Northeast Iowa Reading Council Poetry Celebration, May 13, 1993, "Poetry models for the K-6 classroom"

Presentation at the annual meeting of the Association of Independent Liberal Arts Colleges for Teacher Education (during AACTE) in San Diego, CA, February 24, 1993, "Rethinking Education and Integrating Educational Foundations with the Liberal Arts"

Presentation at the Regional International Reading Association Conference, Minneapolis, MN October 18, 1991 "Readers-At-Risk: Children's Literature for Multicultural Classrooms"

Presentation at the annual meeting of the American Association of Colleges for Teacher Education (AACTE) February 26, 1992, San Antonio, Texas; "Diversity and innovation in teacher education: A multicultural practicum for predominantly white middle class education majors from a small rural Midwestern liberal arts college"

Presentation at the Iowa Reading Association Conference April 1992: "Readers-At-Risk: Children's Literature for Multicultural Classrooms"

Faculty-student collaboration award for 1992-93 awarded by Luther Faculty Development Committee (money provided by Joyce Foundation)

Development and implementation of multiple Rock Point Southwest Experiences for education majors and high school students from NE IA and Rock Point, AZ. Grant awarded by Lutheran Church of the Good Shepherd Foundation (Minneapolis, MN) for the June 1991 program; Grant awarded from the First Lutheran Church Foundation, 1993, Grant awarded from the First Lutheran Church Foundation, 1995, Grant awarded from the Luce Bergeson Foundation, Decorah Lutheran Church, 1995, Grants awarded from the First Lutheran Church Foundation, 1997, 1999, 2000, 2002, 2005, 2006, 2007

Academic Administrative Assistantships (at least 2 per year); four NCUR presenters (1994, 1995, 2000, 2006), summer research collaborations (1999, 2002, 2004, 2005). The student's research (2002) developed into a paper that was published by a refereed journal.

Educational Development Grant, University of Minnesota, Morris (UMM)-- Spring 1990

Program Evaluator, Country Day Nursery Early Childhood Program, Morris, Minnesota May 1990

Discussion Leader for the UMM faculty retreat, "Boy Talk, Girl Talk and the Process of Inquiry"

Panel Member for the UMM faculty retreat, "Discussion or Formal Lecture" September 1989

Consultant to the Morris Area English as a Second Language program (K-12) August 1989-June 1990

Educational Development Grant, UMM, Spring 1989

Speaker: Minnesota Association for the Education of Young Children (Lake Region Association) Topic: "Identification and Nurturing of the Gifted and Talented in Early Childhood Education" Spring - 1989

Sabbatical Leaves

Fall 1996: I directed a Multimedia Intercultural Collaborative with Rock Point Community, School, Rock Point, AZ, Oelwein Middle School, Oelwein, IA, and Luther College Student Teachers. This resulted in multiple publications including *Tutorials for using multimedia* in *Iowa Reading Journal*, October 1996, Vol.9, No. 1, pp. 16 – 26.

Fall 2003: I served as the resident diversity consultant and teacher trainer for Navajo elementary teachers and para-professionals at the Navajo Evangelical Lutheran Mission (NELM) at Rock Point, AZ. I also worked with Navajo elementary children, teaching all subjects, and interacted with parents, community leaders, ELCA Grand Canyon Synod personnel, NELM Board members, et al. The experiences with English language learners at NELM and others from my past led to the publication of a textbook (2006), *A kaleidoscope of models and strategies for teaching English to speakers of other language* (Norland and Pruet-Said).

Fall 2010: Teaching English to African Refugees seeking asylum in Malta, EA; Collaboration with two University of Malta Professors on a book *Cracking the code of culture and power: Critical literacy for African Migrants in transition*

Publications

- Norland, D. L. & Pruett-Said, T. (2006). *A kaleidoscope of models and strategies for teaching English to speakers of other languages*. Westport, Connecticut: Teacher Ideas Press.
- Editor of *The Oneota Reading Journal*, a refereed electronic journal of Luther College and the Decorah Public Library. First issue published Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, 2012, 2013, and January 2014 <http://www2.decorah.lib.ia.us/Oneota%20Journal/html/journalhome.htm>
- Bezanson, M. E. & Norland, D. L. (2005). *A paradox of pigs*. *The Oneota Reading Journal: An E-Journal from the Decorah Public Library and Luther College*. <http://www2.decorah.lib.ia.us/Oneota%20Journal/html/journalhome.htm>
- Bezanson, M. E. & Norland, D. L. (2004). *A passel of pigs*. *The Oneota Reading Journal: An E-Journal from the Decorah Public Library and Luther College*. <http://www2.decorah.lib.ia.us/Oneota%20Journal/html/journalhome.htm>
- Norland, D. L. (author of multiple reviews in *The Oneota Reading Journal*, fall 2011, 2012, 2013, 2014, 20215).
- Norland, D. L. (2009). (author of the feature, *Professional Resources in The Oneota Reading Journal*, fall 2009).
- Norland, D. L. (2008). (author of the feature, *Professional Resources in The Oneota Reading Journal*, fall 2008).
- Norland, D. L. (2007). (author of several book reviews published in the fall 2007 issue of *The Oneota Reading Journal*).
- Norland, D. L. (2006). (author of several book reviews published in the fall 2006 issue of *The Oneota Reading Journal*).
- Norland, D. L. (2005). (author of several book reviews in the fall 2005 issue of *The Oneota Reading Journal*).
- Norland, D. L. (2004). (author of several book reviews in the fall 2004 issue of *The Oneota Reading Journal*).
- Editor of the *Iowa Reading Journal*, a refereed journal of the Iowa Reading Association, an affiliate of the International Reading Association, 1994 - 2002 (Editor of manuscripts and features, author of "From the desk of the editors").
- Bezanson, M. E., & Norland, D. L. (2002, Nov.) *Creating family: Children's books that celebrate or question adoption*. *Iowa Reading Journal*, 15(1), 5 - 8.
- Norland, D. L. (2002, Nov.) *From the editor's desk*. *Iowa Reading Journal*, 15(1), 4.
- Norland, D. L. (2002, Nov.) *If not Charlotte, Sarah, Catherine, or Nannie Little Rose, then what?* *Iowa Reading Journal*, 15(1), 18.
- Norland, D. L. (Ed.). (2002, November). *Significant others III: Young voices*. *Iowa Reading Journal*, 15(1), 83.
- Norland, D. L. (Ed.). (2002, November). *Significant others II: Multiple voices*. *Iowa Reading Journal*, 15(1), 46-82.
- Norland, D. L. (Editor and contributor.). (2002, November). *Significant others*. *Iowa Reading Journal*, 14 (1), 30 - 45.
- Bezanson, M.E., & Norland, D.L. (2001, Nov.). *Faces and vases in the quiltmaker's gift*. *Iowa Reading Journal*, 14(1), 5-6.
- Norland, D. L. (2001, Nov.) *From the editor's desk*. *Iowa Reading Journal*, 14(1), 4.
- Norland, D. L., Struck, A., & Hart, T. S. (Eds.). (2001, Nov.). *Early literacy: A look at New Zealand and Australia*. *Iowa Reading Journal*, 14(1), 10 - 11.
- Norland, D. L. (Ed.). (2001, November). *Significant others II: Multiple voices*. *Iowa Reading Journal*, 14(1), 30 - 59.
- Norland, D. L. (Editor and contributor.). (2001, November). *Significant others*. *Iowa Reading Journal*, 14 (1), 14 - 29.
- Bezanson, M. E., & Norland, D. L. (2000, Nov). *POWeR in practice: A comparison of Rainbow Fish and Big Al*. *Iowa Reading Journal*, 13(1), 5 - 8.
- Norland, D. L. (Ed.). (2000, Nov.). *Significant others II: Multiple voices*. *Iowa Reading Journal*, 13(1), 45 - 96.
- Norland, D. L. (Editor & contributor). (2000, Nov.). *Significant others*. *Iowa Reading Journal*, 13(1), 26 - 44.
- Norland, D. L. & Valley, R.. (2000, Nov). *From the desk of the editors*. *Iowa Reading Journal*, 12(1), 3.
- Norland, D. L. (2000, May). [Review of *New ways in teaching English at the Secondary level*]. *Journal of Adolescent & Adult Literacy*, 43(8), 776-777.
- Bezanson, M. E. & Norland, D.L. (1999, Nov). *POWeR: A guided reader response strategy for rhetorical analysis of literature using a variation of The Three Little Pigs*. *Iowa Reading Journal*, 12(1), 2 - 5.
- Norland, D. L. (Ed.). (1999, Nov.). *Significant others II: Multiple voices*. *Iowa Reading Journal*, 12(1), 44 - 60.
- Norland, D. L. (Editor & contributor). (1999, Nov.). *Significant others*. *Iowa Reading Journal*, 12(1), 27 - 43.
- Norland, D. L. & Buswell, L. (1999, Nov). *From the desk of the editors*. *Iowa Reading Journal*, 12(1), 1.
- Norland, D. L. (Editor & contributor). (1998, Nov). *Significant others*. *Iowa Reading Journal*, 11(1), 28-48.
- Norland, D. L. (Ed.). (1998, Nov.). *Significant others II: Multiple voices*. *Iowa Reading Journal*, 11(1), 49-58.
- Norland, D. L., & Buswell, L. (1998, November). *From the editor's desk*. *Iowa Reading Journal*, 11(1), 1.
- Norland, D. L. (Editor & contributor). (1997, Nov.). *Significant others*. *Iowa Reading Journal*, 10(1), 29 - 38.
- Norland, D. L. (Ed.). (1997, Nov.). *Significant others II: Multiple voices*. *Iowa Reading Journal*, 10(1), 39 - 44.
- Norland, D. L. & Buswell, L. (1997, November). *From the editor's desk*. *Iowa Reading Journal*, 10(1), 1.
- Norland, D. L. (1997, March). *Lifelong learning*. *Parish Teacher*, 20(7), 2-3.
- Norland, D. L. (Editor & contributor). (1997, March). *Significant others*. *Iowa Reading Journal*, 9(2), 32 - 38.
- Norland, D. L. (Ed.). (1997, March). *Significant others II: Voices from the 8th grade*. *Iowa Reading Journal*, 9(2), 36 - 37.

- Norland, D. L. & Buswell, L. (1997, March). From the editor's desk. *Iowa Reading Journal*, 9(2), 1.
- Norland, D. L. (1996, October). Multimedia in education: An interactive intercultural project. *Tea Times (Teacher Education Alliance Iowa Distance Education Alliance Iowa Star Schools Project)*, 4(3), 1,3.
- Norland, D. L. (1996, October). Tutorials for using multimedia. *Iowa Reading Journal*, 9(1), 16 - 26.
- Norland, D. L. (Editor and contributor). (1996, Oct.). Significant others. *Iowa Reading Journal*, 9(1), 46-49.
- Norland, D. L. (Ed). (1996, Oct.). Significant others II: Voices from the 8th grade. *Iowa Reading Journal*, 9(1), 39 - 40.
- Norland, D. L. & Buswell, L. (1996, October). From the editor's desk. *Iowa Reading Journal*, 9(1), 1.
- Norland, D. L. & Kirby, S. (1996, March). Readers at risk: Children's literature for multicultural classrooms. *Iowa Reading Journal*, 8(2), 2 - 8.
- Norland, D. L. & Buswell, L. (1996, March). From the editor's desk. *Iowa Reading Journal*, 8(2), 1.
- Norland, D. L. (Editor & contributor). (1996, March). Significant others. *Iowa Reading Journal*, 8(2), 32 - 38.
- Norland, D. L. (Ed.). (1996, March). Significant others II: Voices from the 8th grade. *Iowa Reading Journal*, 8(2), 39 - 40.
- Norland, D. L. (Editor and contributor). (1995, Oct.). Significant others. *Iowa Reading Journal*, 8(1), 24-30.
- Norland, D. L. & Buswell, L. (1995, October). From the editor's desk. *Iowa Reading Journal*, 8(1), 1.
- Norland, D. L. (Editor and contributor). (1995, March). Significant others. *Iowa Reading Journal*, 7(2), 21-30.
- Norland, D. L. Second language learners: Wholistic teaching strategies for high school students. *Iowa Reading Journal*, 7(1), 15-17.
- Norland, D. L., & Buswell, L. (1995, March). From the editor's desk. *Iowa Reading Journal*, 7 (2), 1.
- Norland, D. L. & Buswell, L. (1994, October). From the editor's desk. *Iowa Reading Journal*, 7(1), 1.
- Norland, D. L. (1994). Cultural diversity in teacher education: A multicultural practicum for predominantly white middle class education majors from a rural Midwest liberal arts college. In T. Warren, (Ed.). *Promising practices*. New York: University Press of America.
- Norland, D. L. (2014, September). [Review of *Wham! Teaching with graphic novels across the curriculum*]. **Choice**, 52,0389.
- Norland, D. L. (2013, February). [Review of *Raising African American males: Strategies and interventions for successful outcomes*]. **Choice**, 50, 2793.
- Norland, D. L. (2012, September). [Review of "Multiplication is for white people": Raising expectations for other people's children]. **Choice**, 50, 0412.
- Norland, D. L. (2012, March). [Review of *Teaching Harry Potter: The power of imagination in multicultural classrooms*]. **Choice**, 49, 3993.
- Norland, D. L. (2011, November). [Review of *Writing to Survive: How teachers and teens negotiate the effects of abuse, violence, and disaster*]. **Choice**, 49, 1598.
- Norland, D. L. (2011, July). [Review of *Leaving Johnny behind: Overcoming barriers to literacy and reclaiming at-risk readers* (2nd ed.)]. **Choice**, 46, 6432.
- Norland, D. L. (2008, September). [Review of *Storytime: Young children's literary understanding in the classroom*]. **Choice**, 46, 0440.
- Norland, D. L. (2008, February). [Review of *Imagining multilingual schools: Languages in education and globalization*]. **Choice**, 45, 3320.
- Norland, D. L. (2006, May). [Review of *Success with struggling readers: The Benchmark School approach*]. **Choice**, 43, 5401.
- Norland, D. L. (2006, January). [Review of *Linguistic diversity and teaching*]. **Choice**, 43, 2916.
- Norland, D. L. (2005, November). [Review of *Literacy development of students in urban schools: Research and policy*]. **Choice**, 43, 1719.
- Norland, D. L. (2005, June). [Review of *Teaching immigrant and second-language students: Strategies for success*]. **Choice**, 42, 6006.
- Norland, D. L. (2005, February). [Review of *Teaching English language learners K-12: A quick guide for the new teacher*]. **Choice**, 42, 3559.
- Norland, D. L. (2004, December). [Review of *School connections: U. S. Mexican youth, peers, and school achievement*]. **Choice**, 42, 2344.
- Norland, D. L. (2004, June). [Review of *Jacqueline Woodson: "the real thing."*]. **Choice**, 41, 6050.
- Norland, D. L. (2003, November). [Review of *Teaching and learning in a multilingual school: Choices, risks, and dilemmas*]. **Choice**, 41, 1689.
- Norland, D. L. (2003, July). [Review of *Selecting and using good books for struggling readers: A resource for parents and caregivers*]. **Choice**, 40, 6560.

- Norland, D. L. (2003, March). [Review of *The power of culture: Teaching across language difference*]. **Choice**, **40**, 4135.
- Norland, D.L. (2003, January). [Review of *Why reading literature in school still matters: Imagination, interpretation, insight*]. **Choice**, **40**, 2923.
- Norland, D. L. (2002, November). [Review of *A place to be Navajo: Rough Rock and the struggle for self-determination in indigenous schooling*]. **Choice**, **40**(03), 1684.
- Norland, D. L. (2002, September). [Review of *High literacy and ethnic identity: Dominican American schooling in transition*]. **Choice**, **40**(01), 437.
- Norland, D. L. (2002, March). [Review of *New perspectives on grammar teaching in second language classrooms*]. **Choice**, **39**(7), 370.
- Norland, D. L. (2002, January). [Review of *Learning to read: Lessons from exemplary first-grade classrooms*]. **Choice**, **39**(5), 390.
- Norland, D. L. (2001, November). [Review of *The best for our children: Critical perspectives on literacy for Latino studies*]. **Choice**, **39**(3), 415.
- Norland, D. L. (2001, May). [Review of *Reflecting on literacy in education*]. **Choice**, **38**(9).
- Norland, D. L. (2001, March). [Review of *Schooling students placed at risk: Research, policy, and practice in the education of poor and minority adolescents*]. **Choice**, **38**(7).
- Norland, D. L. (2000, September). [Review of *Indigenous educational models for contemporary practice: In our mother's voice*]. **Choice**, **38**(1).
- Norland, D. L. (2000, May). [Review of *Reluctant readers: Connecting students and books for successful reading experiences*]. **Choice**, **37**(9).
- Norland, D. L. (2000, January). [Review of *Native American higher education in the United States*]. **Choice**, **37**(5).
- Norland, D. L. (1999, October). [Review of *We can't teach what we don't know: White teacher's multiracial schools*]. **Choice**, **37**(2).
- Norland, D. L. (1999, July/August). [Review of *Engaged reading: Processes, practices, and policy implications*]. **Choice**, **36**(11/12).
- Norland, D. L. (1999, March). [Review of *The teaching of reading in Spanish to the bilingual student*]. **Choice**, **36**(7).
- Norland, D. L. (1998, December). [Review of *The real Ebonics debate: Power, language, and the education of African-American children*]. **Choice**, **36**(4).
- Norland, D. L. (1998, December). [Review of *Speaking the unpleasant: The politics of (non)engagement*]. **Choice**, **36**(4).
- Norland, D. L. (1998, May). [Review of *Schools of their own: The education of Hispanos in New Mexico, 1850-1940*]. **Choice**, **35**(9).
- Norland, D. L. (1997, December). [Review of *At-risk youth: Theory, practice, reform*]. **Choice**, **35**(4).
- Norland, D. L. (1997, October). [Review of *One child, two languages: A guide for preschool educators of children learning English as a second language*]. **Choice**, **35**(2).
- Norland, D. L. (1997, May). [Review of *Language, culture, and power: Bilingual families and the struggle for quality education*]. **Choice**, **34**(9).
- Norland, D. L. (1996, June). [Review of *Hope at last for at-risk youth*]. **Choice**, **33**(10).
- Norland, D. L. (1996, Feb.). [Review of *Reading & learning disabilities: Research and practice*]. **Choice**, **33**(6).
- Norland, D. L. (1995, October). [Review of *Multicultural literacy: Mirroring the reality of the classroom*]. **Choice**, **33**(2).
- Norland, D. L. (1995, September). [Review of *Kwanzaa and me: A teacher's story*]. **Choice**, **33**(1).
- Norland, D. L. (1995, March). [Review of *Bridges to literacy: Children, families, & schools*]. **Choice**, **32**(7), 490.
- Norland, D. L. (1995, Feb.). [Review of *Children's emergent literacy: From research to practice*]. **Choice**, **32**(6), 449.
- Norland, D. L. (1995, January). [Review of *Using folk literature in the classroom: Encouraging children to read and write*]. **Choice**, **32**(5), 510.
- Norland, D. L. (1994). [Review of *Multiculturalism and education: Diversity and its impact on schools and society*]. **Choice**, **32**(3), 511.
- Norland, D. L. (1994). *New ways in teaching reading* [Review of *New ways of teaching reading*]. **Journal of Reading**, **38**(1), 76 - 77.
- Norland, D. L. (1995). Mirror images: Teaching writing in black and white [Review of *Mirror images: Teaching writing in black and white*]. **Journal of Adolescent & Adult Literacy**, **39**(1), 92.
- Norland, D.L. (2002). What about me? Strategies for teaching misunderstood learner [Review of *What about me? Strategies for teaching misunderstood learners*]. **Journal of Adolescent & Adult Literacy**, **46**(1), 92-93.
- Norland, D. L. (1993). *Whole language for second language learners* [Review of *Whole language for second language learners*]. **Journal of Reading**, **36**(5), 430-431.

Bezanson, M. E., & Norland, D. L. (1992, Fall). The rhetoric of relationships: The definition of self, the recognition of other in two children's stories. *WILLA, 1*, 28 - 30, 31.

Professional Organization Memberships

International Reading Association

Teachers of English to Speakers of Other Languages, Inc. , Chair elect-elect, Refugee Concerns Interest Section

Former member of Phi Delta Kappa; **President** 1993-95; 1998- 2001; PDK Research Representative 1991-93 (There is no longer a chapter in NE Iowa)

SERVICE

Luther College

Land Use Committee, Luther College (2012 --)

Faculty Interests Committee, 2005 – 2008 (Chair 2007-08); Faculty Interests Representative to College Council, 2006 - 2008

Diversity Council, 2005 - 2006

Interim Chair of the Education Department, 2001 - 2002

Academic Planning Committee (1997 – 99, 2000 - 2003), Curriculum sub-committee, Chair (1997-99, 2002-2003), AAA sub-committee, Chair (2000 – 2001), Academic Planning Committee Chair (2001 – 2002)

Strategic Planning Task Force Group #4 -- Diversity

Faculty Council (1995-97), Long Range Planning Committee, 1995-97, Chair, S '97

Human Subjects Review Board (1994 - 97)

Faculty representative to the Board of Regents (1994 - 1996)

Curriculum Committee (1991 - 1994), Chair 1992 - 93

Ad Hoc Committee on Teacher Education (1991 - 1994)

Women's Study's Board (1992 - 1996)

Diversity Conference Planning Committee (1992 - 93)

Questioner: OIKOS Conference March 1993 - "E pluribus unum: The American vision for a new century"

Admissions - On-going, e.g., Rochester, MN, Sunday 1/12/98; Madison, WI, Sunday 2/8/98, campus visit days, etc.

Collaborated on the development of an English as a Second Language endorsement

Advising

Presentations to the Scandinavian Institute, *The Navajo: Past, Present, and Future* (1991 - 2008, sans 2003)

Summer registration

Chapel – occasional string bassist and speaker

Donation of literature to Preus Curriculum Library, Decorah Public Library, Turkmen State University, US Embassy, Turkmenistan, Marsa Open Center (Malta), English language tutorial projects in Malta

Public Service Activities

Volunteer, July 2011, 2012, 2013, 2014, 2015 Bureau of Land Management, Worland, WY – assisting the ecologist in collecting native seeds, an archaeologist investigating sites, and participating in a field workshop by a paleo-botanist from the Smithsonian.

English language consultant, Decorah Community Schools, revision of ESL curriculum

Teaching English to adult refugees seeking asylum in Malta, February – May 2007, February – May 2009, June 2010 – December 2010 (an integrated thematic approach)

Donation of young adult and children's literature to USA Embassy in Turkmenistan, 2008 - 2106

Donation of teaching resources and literature to the Malta Refugee Library, Malta, EU, Spring 2009, Fall 2010

Donation of teaching resources and children's literature to Turkmen State University, Ashgabat, Turkmenistan, Fall 2008, 2013, 2014, 2015

Donation of teaching resources and children's literature to Marsa and Hal Far Refugee Centres (Spring 2007, 2009, January 2010)

Director/Instructor of English language volunteer tutors at Marsa Refugee Open Centre, Malta (Spring 2007, 2009)

Director/Instructor of English language volunteer tutors at Hal Far Refugee Centre, Malta (Spring 2007, 2009, January 2010)

Consultant Navajo Evangelical Lutheran Mission School, September 26 – 30, 2005

Member of the Navajo Evangelical Lutheran Mission (NELM) Board, Chair from 2001 – 2007, Vice Chair from 1993 – 2001, Emerita from 2008 -

Donation of new children’s literature and young adult literature to the Navajo Evangelical Lutheran Mission School, Minimum of \$100,000 over a 17 year period (1990 – 2007).

Donation of children’s literature and young adult literature to the Decorah Public Library. Market value of total contribution exceeds \$700,000 (as of 2014)

Workshop, Content Area Literacy Strategies for Middle and High School Teachers, Decorah Public Schools, 2001 - 2002

Presentation, Our Savior’s Lutheran Church, April 2002

Presentation, Good Shepard Lutheran Church, January 2001

Presentation, Decorah Lutheran Church, Adult Education, Fall 1997

Presentation, First Lutheran Church, Adult Education, Fall 1997, 1998, 1999

Presentation, Madison Lutheran Church, Sunday School 1999

Presentation, Ridgeway Lutheran Church, Sunday school 1999

Guide leader, First Lutheran Church Confirmation, 1995 - 1997

Presentations, First Lutheran Church Youth, “The Dine” 1991 - 1997

Presentation, Washington Prairie Lutheran Church, July 1995 “The Dine”

Storytelling with *The mud pony & Monster slayer*, for the Decorah Middle School, 6th grade camp EWALU experience, September 1994

Presentation, Decorah 4th grade, The Navajo: A culture in transition, Spring 1995

Presentation, P.E.O. Chapter GO, The Navajo: A Southwest Experience, 1995

Presentation, Luther Women's Club, November 1994 "Luther in Arizona: A Navajo experience"

Workshop for Vesterheim Tour Guides, April 12, 1994 "Developmentally appropriate activities for children visiting Vesterheim: A scavenger hunt for tour guides

Member of First Lutheran Church (Decorah, IA), Activities have included: Choir member, Church Council, Youth Committee, Social Concerns Committee, String Bass accompanist and chamber member, contributor/worker at Nordic Fest dinners

Decorah Parent Teacher Association: Worked with the organization to bring-in authors, e. g., Alice McLerran Spring 1992; Audrey Osofsky, Spring 1993; Judith Bernie Strommen, 1994; Barbara Knudson, 1994; Jim Latimer & Laura McKenzie, 1995; Ben Mikaelson, 1997, Nancy Carlson, 2000, Tolo Mollel, 2001

Volunteer, Decorah East Side Elementary, Decorah West Side Elementary 1990 - 95; Decorah H.S. ‘95 –

Examples of community service prior to employment at Luther College

Morris, MN: Basketball coach, church, Girl Scout leader, volunteer in the classroom

Minneapolis: YMCA swimming instructor, Fund-raiser for the YMCA Sustaining Campaign

Northern Arizona Bilingual Consortium: Arizona Bilingual Coordinating Council; Four Corners Language/Cultural Consortium

Navajo Nation Special Olympic Committee (Games Chairperson)

Volunteer teacher's assistant at Dzilth-na-o-dith-hle Community School, Bloomfield, New Mexico

Current Projects

A collaborative chapter on the rhetorical import of two versions of The Three Little Pigs - submitted

Revising courses based on student feedback and research in reading, children’s literature, assessment, content area reading, teaching English language learners, and educational psychology

Book reviews for the *Oneota Reading Journal*, *Choice*

Editor, *Oneota Reading Journal*

Editorial Board Member, *Journal of Language and Linguistic Studies* published by Hacettepe University, Ankara, Turkey

English language specialist: On the roster, Georgetown University – Ongoing applications for assignments

Curriculum Summary

September 1990 -

| | |
|---------------|---|
| Education 15 | Clinical Experience in the Bahamas. Student works as an observer-aide under a teacher in Freeport, Bahamas during January |
| Education 15 | Clinical Experience in San Antonio, TX |
| Education 115 | Clinical Experience I in area schools |

Ed 185/215 Clinical Experience I in area schools and Gallup, NM

Education 220 Educational Psychology

Education 24 Theory and methodology in bilingual education

Education 323 Teaching English as a second language

Education 240 Second Language Acquisition Methods

Education 345 Advanced Methods of Teaching English as a Second Language

Education 324 Assessment of English Language Learners

Education 239 Service Learning in Malta, EU: Teaching English to African Refugees Seeking Asylum

Education 33 Teaching Reading in the Elementary School -- Introduction to reading theory and the process of reading from the perspective of learners and teachers.

Education 484 The Southwest Experience – Human relations in teaching with multicultural education, a 2 credit course including a teaching practicum on the Navajo Reservation. (a.k.a.. Education 79)

Education 223 Children’s Literature

Education 39: Language Acquisition for Teachers

Education 40 Introduction to children with exceptionalities

Education 68 Reading, Writing and the Social Studies -- Teaching reading, writing, and the social studies in the elementary school, and integrated, literature based approach.

Education 75 Application of Reading Methods -- Practical application of reading theory in the elementary school.

Education 76 Readers At Risk. This course explores the phenomenon of the exceptional reader and examines current research on learner characteristics, instructional approaches and principles of effective program organization, management and evaluation.

Education 78 Reading in the Content Area practicum

Education 77 Diagnosis and Appraisal of Reading Performance --This course is designed to explore the diagnostic aspects of reading ability, from emergent literacy through mature reading.

Education 377B Diagnosis and Appraisal of Reading Performance Practicum

Education 378 Reading in the Content Areas --Introduction to the teaching of reading in content areas.

Education 378B Reading in the Content Areas Practicum

Education 486 Teaching Practicum, Elementary and secondary (12 semester credits). A full semester of student teaching

Education 490 Senior Research Project—Advanced Portfolio

Education 95 I S -- Summer internship: L. Peterson at National Cathedral School for Girls, Washington D.C

Education 395 Independent study

Ethics and Public Life 450: Global Citizenship

English 51 Adolescent Literature

General Studies Service Learning in Malta, EU (EFL tutorials with refugees at Marsa and Hal Far) Spring 2007, 2009

Adult Literacy: Teaching multiple literacies: An integrated/thematic genre based content approach, June 2011 at the Universtiy of Malta, Malta, EU

September 1988 - June 1990

Ed 3130 Introduction to Elementary Education. Introduces students to elementary education through tutoring in an area elementary school and a seminar.

Ed 3135 Development of the Elementary School Child. Introduction to educational psychology, stressing understanding of human development and its relationship to the development of the elementary school child.

Ed 3140 Basic Teaching Competencies in the Elementary School. Classroom management, instructional strategies, instructional planning, special, and multicultural education.

Ed 3150 Language Arts in the Elementary School. Objectives, curriculum, and methodology for teaching language arts. Includes the theoretical basis of language arts methodology and its application; selection and use of instructional media and computer software; measurement and evaluation; and meeting "special needs."

Ed 3158 Social Studies in the Elementary School

Ed 3300 Directed Student Teaching in the Elementary School

Ed 3400 Senior Seminar in Elementary Education. Current educational issues affecting teachers.

Ed 3951 Directed Study. Writing a K - 6 art curriculum.

Ed 3952 Directed Study. Teaching English as a Second Language: From theory to practical application.

IS 1015 Inquiry: Values in a Changing World -- Intellectual inquiry; active participation in the learning process.

Staff development and workshop examples

Espanola, New Mexico. "English as a Second Language: Theory and Practice". Elementary and secondary teachers, paraprofessionals, and administrators

Espanola, New Mexico. "Language Assessment Criteria." Bilingual elementary and secondary teachers, paraprofessionals, and administrators

University of El Paso, Texas. "Oral Language Development and Reading Methodology for Limited English Proficiency Students (LEPS)". Graduate Students and elementary and secondary teachers

New Mexico State University. "English for Monolingual Spanish Students.". NMSU undergraduate bilingual education majors

Chama, NM; Tierra Amarilla, NM; Canjillon, NM. "Using English in the Home." Parents of bilingual and ESL students

Santa Fe, NM. "Language Experience and English as a Second Language". "SPQ 3R;" and "Classroom Management.". Elementary and secondary teachers

West Las Vegas, Las Vegas, NM. "English Language Arts." Junior and Senior High School teachers

Albuquerque, NM. Technical Assistance: Explanation of the evaluation component of Title VII-BE School administrators and Title VII directors

Ojo Caliente, NM. "ESL in Content Areas." Elementary Teachers

Roswell, NM. "Cognitive and affective development related to ESL." Students of the Eastern New Mexico State University Summer Institute for Bilingual Education

Tierra Amarilla, NM; Canjillon, NM. "Listening, Communication, and Study Skills." Parents

New Mexico State University. "Language Acquisition Competencies." Graduate Students

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