

History 715: France, Africa, and the Americas

Wednesdays 6:00 – 9:00 pm

Professor Brett Rushforth

Office Hours (Blair 225): Wednesdays, 10:00 AM – 12:00 PM, or by appointment

bhrushforth@wm.edu**COURSE OVERVIEW:**

In this course we will explore the historiography of the early modern French Atlantic world. Ranging from West Africa through the Caribbean to the North American colonies of greater New France, we will discuss a broad array of topics central to the history of colonialism: cultural encounters; systems of labor, power, and law; empire and the state; the interrelated histories of gender, sexuality, and race; and anti-colonialism and revolution. Although we will explore these problems in the context of the French Atlantic world, they are meant to broaden your thinking well beyond the temporal and topical boundaries of the course.

REQUIRED READINGS:

Each student will read one book and one article each week. We will all read the same book, but different articles. Our discussion will focus on the book, but your article will give you a unique vantage point from which to approach the common reading: challenging one of its arguments, highlighting one of its themes, proposing an alternative interpretation, expanding on one of its ideas, etc.

ASSIGNMENTS AND GRADING:

Weekly Reading and Article Summaries: Each week you must come to class having read, taken notes on, and thoughtfully considered the required book and your individual article. You must also write a one-paragraph summary of the article's argument, its method and sources, and its contribution to the historiography, *including a statement of how it relates to the required book*. Submit your paragraph by email to the professor before the beginning of class. I will compile the abstracts into a single document and post it on Blackboard to provide you with a cumulative summary of each week's articles. By the end of the semester, the document will contain abstracts of 120 key articles in conversation with a dozen key books. You can then download this and use it to study for comprehensive exams or to keep for future reference.

Class Discussion: Each student is expected to make substantive, thoughtful, and well-informed contributions to our class discussions *every week*. The best comments will be concrete and clear and will reference specific arguments/ideas/moments in the text under consideration. There is nothing wrong with disagreeing – with the author, the professor, or another student – but to be productive disagreements need to be based on rational, substantive grounds.

Writing Assignments: In addition to the weekly article summaries, each student must write two review essays, each approximately 3,000 to 3,500 words, similar to those published in *Reviews in American History*. You may choose to review a single book, placing it in its historiographical context and analyzing it at length in light of a deep knowledge of other literature in the field (i.e., the ten related articles and other relevant assigned readings). Or you may pair two books and write an essay comparing their arguments, methods, and interpretive contributions. I will post several models of each kind of essay on Blackboard. The first essay is due no later than Friday,

Oct. 8, at 5:00 pm. The second is due no later than Friday, Dec. 3, at 5:00 pm. You may submit either or both at any time prior to these dates, but not later. These essays must be submitted on paper; electronic copies will not be accepted.

A note on grades: To receive an A, you must do work that you and I agree is exceptionally insightful, thoughtful, original, and interesting. You must be able to say to yourself and to me that your work is truly superior. I will assign an A- to students who complete all assignments, work hard, engage consistently in class discussions, but lack the depth of engagement or spark of originality and insight that would warrant an A. I will assign a B+ to students whose work is casually or minimally done, whose contributions to class discussions are less frequent and less insightful than I would expect at this level, or whose overall approach to the course shows a lack of serious intent to master the material. I will assign a B to students whose work is of insufficient quality, who lack engagement in class discussions, or who fail to respond to feedback. But at this level, if you're worrying about your grade, you're worrying about the wrong thing.

POLICIES AND REMINDERS:

William and Mary has the oldest and arguably the strongest honor code in the United States. I take it very seriously, and I expect that you will, too. I have a zero tolerance policy for plagiarism or any other form of academic dishonesty. Anyone presenting work as their own that was actually done by another, or for which they have received credit in another class, will fail this class and be reported to the department and the college.

Harassment of any kind will not be tolerated. If you experience a problem, please report the situation to the professor immediately. If you are uncomfortable with this for any reason, please report the problem to the office of the Dean of Students. Students with any kind of disability are also encouraged to contact the Dean of Students, who will arrange any necessary accommodations.

A note on cell phones and laptops: It is unacceptable to use a cell phone for any reason during class. Nothing will jeopardize your standing more quickly than cell phone use during class discussions. The use of laptops is a privilege that students must respect to retain. It is unacceptable to use the internet, check or send emails or instant messages, or conduct any other activity not directly required by the class. These actions distract those around you and make it impossible for you to engage the intellectual content of the class.

READING SCHEDULE:

WEEK 1 (Aug. 25): Introductions and Overview

Common Reading:

- Tartarolo, "Atlantic History Old and New"
- Vidal, "The Reluctance of French Historians to Address Atlantic History"
- Dubois, "The French Atlantic"
- Girard, "Empire by Collaboration"
- Hodson and Rushforth, "Absolutely Atlantic"
- Cohen, "Was There an Amerindian Atlantic?"

WEEK 2 (Sept. 1): Atlantic Models

Common Reading:

- Kenneth Banks, *Chasing Empire across the Sea: Communications and the State in the French Atlantic World*

Satellite Reading:

1. Trevor Burnard, "Empire Matters? The Historiography of Imperialism in Early America, 1492-1830," *History of European Ideas* 33 (2007), 87-107.
2. Ann Laura Stoler, "On Degrees of Imperial Sovereignty," *Public Culture* 18 (2006), 125-146.
3. Leslie Choquette, "Center and Periphery in French North America," in *Negotiated Empires: Centers and Peripheries in the New World, 1500-1820*, ed., Christine Daniels, 193-206.
4. Laurier Turgeon, "Codfish, Consumption, and Colonization: The Creation of the French Atlantic World During the Sixteenth Century," in *Bridging the Early Modern Atlantic World: People, Products, and Practices on the Move*, ed. Caroline Williams, 33-56.
5. Kenneth Banks, "Communications and 'Imperial Overstretch': Lessons from the Eighteenth-Century French Atlantic" *French Colonial History* 6 (2005), 17-32
6. Alexandre Dubé, "S'appropriier l'Atlantique: Quelques réflexions autour de *Chasing Empire across the Sea* de Kenneth Banks," *French Colonial History* 6 (2005), 33-44; and, William Cormack, "Communications, the State, and Revolution in the French Caribbean," *French Colonial History* 6 (2005), 45-53.
7. Pierre Gervais, "Neither Imperial Nor Atlantic: A Merchant Perspective on International Trade in the Eighteenth Century," *History of European Ideas* 34 (2008), 465-473.
8. James Pritchard, *In Search of Empire: The French in the Americas, 1670-1730*, preface, chapter 9.
9. Wim Klooster, "Inter-Imperial Smuggling the Americas, 1600-1800," in *Soundings in Atlantic History: Latent Structures and Intellectual Currents, 1500-1830*, ed. Bernard Bailyn and Patricia Denault, 141-180.
10. Eliga Gould, "Entangled Histories, Entangled Worlds: The English-Speaking Atlantic as a Spanish Periphery," *American Historical Review* (June 2007), 764-786.

WEEK 3 (Sept. 8): Encounters

Common Reading:

- Allan Greer, *Mohawk Saint: Catherine Tekakwitha and the Jesuits*

Satellite Reading:

1. Tracy Neal Leavelle, "'Bad Things' and 'Good Hearts': Mediation, Meaning, and the Language of Illinois Christianity," *Church History* 76 (June 2007), 363-394.
2. John Steckley, "The Warrior and the Lineage: Jesuit Uses of Iroquoian Images to Communicate Christianity," *Ethnohistory* 39 (Fall 1992), 478-509.
3. Christopher Bilodeau, "'They honor our Lord among themselves in their own way': Colonial Christianity and the Illinois Indians," *American Indian Quarterly* 25 (Summer 2001), 352-377.
4. Emma Anderson, "Fatal Ambivalence: The Religious Journey of Pierre-Anthoine Pastedechouan, Seventeenth-Century Montagnais Amerindian," in C. Pullapilly et al, eds.

Christianity and Native Cultures: Perspectives from Different Regions of the World (Notre Dame 2004), 352-383.

5. Susan Sleeper-Smith, "Women, Kin, and Catholicism: New Perspectives on the Fur Trade," *Ethnohistory* 47 (Spring 2000), 423-452.
6. Peter Moogk, "Magic and Religion in the Colonists' World," in *La Nouvelle France: The Making of French Canada – A Cultural History*, 235-264.
7. Leslie Choquette, "'Ces Amazones du Grand Dieu': Women and Mission in Seventeenth-Century Canada," *French Historical Studies* 17 (Spring 1992), 627-655.
8. Jan Grabowski, "French Criminal Justice and Indians in Montreal, 1670-1760," *Ethnohistory* 43 (Summer 1996), 405-429.
9. Laurier Turgeon, "Beads, Bodies, and Regimes of Value: From France to North America, c. 1500 – c. 1650," in Tim Murray, ed. *The Archaeology of Contact in Settler Societies* (Cambridge: Cambridge, 2004), 19-47.
10. Christopher L. Miller and George R. Hamell, "A New Perspective on Indian-White Contact: Cultural Symbols and Colonial Trade," *Journal of American History* 73 (1986), 311-328.

WEEK 4 (Sept. 15): Accommodations

Common Reading:

- Richard White, *The Middle Ground: Indians, Empires, and Republics in the Great Lakes Region, 1650-1815*, Intro and pp. 1-314.
- (Recommended, but Optional) James Merrell, "Indian History During the English Colonial Era," in *A Companion to Colonial America*, ed. Daniel Vickers.

Satellite Reading:

1. Heidi Bohaker, "Nindoodemag: The Significance of Algonquian Kinship Networks in the Eastern Great Lakes Region, 1600-1701," *William and Mary Quarterly* 63 (January 2006), 23-52.
2. Brett Rushforth, "Slavery, the Fox Wars, and the Limits of Alliance," *William and Mary Quarterly* 63 (January 2006), 53-80.
3. Gilles Havard, *The Great Peace of Montreal: French-Native Diplomacy in the Seventeenth Century* (Montreal, 2001), 13-58.
4. Peter Cook, "Kings, Captains, and Kin: French Views of Native American Political Organization in the Sixteenth and Early Seventeenth Centuries," in *The Atlantic World and Virginia, 1550-1624*, ed. Peter Mancall, 307-341.
5. Michael Witgen, "The Rituals of Possession: Native Identity and the Invention of Empire in Seventeenth-Century Western North America," *Ethnohistory* 54 (Fall 2007), 639-668.
6. Bruce White, "Encounters with Spirits: Ojibwa and Dakota Theories about the French and Their Merchandise," 41 (Summer 1994), 369-405.
7. Laurier Turgeon, "The Tale of the Kettle: Odyssey of an Intercultural Object," *Ethnohistory* 44 (Winter 1997), 1-29.
8. Peter Cook, "Symbolic and Material Exchange in Intercultural Diplomacy: The French and Hodeosaunee in the Eighteenth Century," in *New Faces on the Fur Trade*, ed. Jo-Anne Fiske, et al., 75-100.
9. James Merrell, "'The Cast of His Countenance': Reading Andrew Montour," in *Through a Glass Darkly: Reflections on Personal Identity in Early America*, ed. Ronald Hoffman, et al., 13-39.

10. Emerson Baker and John Reid, "Amerindian Power in the Early Modern Northeast: A Reappraisal," *William and Mary Quarterly* 61 (January 2004), 77-106.

WEEK 5 (Sept. 22): Negotiating Space

Common Reading:

- Daniel Usner, *Indians, Settlers, and Slaves in a Frontier Exchange Economy*

Required Reading:

1. James Taylor Carson, "Sacred Circles and Dangerous People: Native American Cosmology and the French Settlement of Louisiana," in *French Colonial Louisiana and the Atlantic World*, ed. Bradley Bond, 65-82.
2. Christopher Morris, "How to Prepare a Buffalo, and Other Things the French Taught Indians about Nature," in *French Colonial Louisiana and the Atlantic World*, ed. Bradley Bond, 22-42.
3. Kathleen DuVal, "'A Good Relationship and Commerce': The Native Political Economy of the Arkansas River Valley," *Early American Studies* (Spring 2003), 61-89.
4. Kathleen DuVal, "Interconnectedness and Diversity in 'French Louisiana,'" in *Powhatan's Mantle: Indians in the Colonial Southeast*, ed. Peter Wood, et al., 133-162.
5. Richard White, "The Evolution of the Choctaw Play-off System," in *The Roots of Dependency: Subsistence, Environment, and Social Change among the Choctaws, Pawnees, and Navajos*, 34-68.
6. Patricia Galloway, "Colonial Period Transformations in the Mississippi Valley: Disintegration, Alliance, Confederation, Playoff," in *The Transformation of the Southeastern Indians, 1540-1760*, eds. Robbie Ethridge and Charles Hudson 225-247.
7. Patricia Galloway, "Choctaws at the Border of the 'Shatter Zone': Spheres of Exchange and Spheres of Social Value," in *Mapping the Mississippian Shatter Zone*, eds. Robbie Ethridge and Sheri Shuck-Hall, 333-364.
8. George Milne, "Picking Up the Pieces: Natchez Coalescence in the Shatter Zone," in *Mapping the Mississippian Shatter Zone*, eds. Robbie Ethridge and Sheri Shuck-Hall, 388-419.
9. Patricia Galloway, "'The Chief Who Is Your Father': Choctaw and French Views of the Diplomatic Relation," in Wood, et. al., eds., *Powhatan's Mantle: Indians in the Colonial Southeast*, 254-278.
10. David La Vere, "Between Kinship and Capitalism: French and Spanish Rivalry in the Colonial Louisiana-Texas Indian Trade," *Journal of Southern History* 64 (May 1998), 197-218.

WEEK 6 (Sept. 29): Trials of Empire

Common Reading:

- Shannon Lee Dawdy, *Building the Devil's Empire: French Colonial New Orleans*

Satellite Reading:

1. Frederick Cooper and Ann Laura Stoler, "Between Metropole and Colony: Rethinking a Research Agenda," in *Tensions of Empire: Colonial Cultures in a Bourgeois World*, 1-56.
2. Shannon Lee Dawdy, "Understanding Cultural Change through the Vernacular: Creolization in Louisiana," *Historical Archaeology* 34 (2000), 107-123.

3. Shannon Lee Dawdy, "Proper Caresses and Prudent Distance: A How-to Manual from Louisiana," in *Haunted by Empire: Geographies of Intimacy in North American History*, ed. Ann Laura Stoler, 140-162.
4. Gwendolyn Midlo Hall, "Settlers, Soldiers, Indians, and Officials: The Chaos of French Rule," in *Africans in Colonial Louisiana*, 1-27.
5. Gwendolyn Midlo Hall, "French New Orleans: Technology, Skills, Labor, Escape, Treatment," in *Africans in Colonial Louisiana*, 119-155.
6. Thomas Ingersoll, "'Fatal Golden Dreams': The Founding of New Orleans, 1718-1731," in *Mammon and Manon in Early New Orleans: The First Slave Society in the Deep South, 1718-1819*, 3-33.
7. Cécile Vidal, "Antoine Bienvenu, Illinois Planter and Mississippi Trader: The Structure of Exchange between Lower and Upper Louisiana," in *French Colonial Louisiana and the Atlantic World*, ed. Bradley Bond, 111-133.
8. Mathé Allain, *'Not Worth a Straw': French Colonial Policy and the Early Years of Louisiana*, introduction, chapter 1.
9. Ira Berlin, Introduction, "Devolution in the Lower Mississippi Valley," from *Many Thousands Gone: The First Two Centuries of Slavery in North America*, 1-14, 77-92.
10. Thomas Kaiser, "Money, Despotism, and Public Opinion in Early Eighteenth-Century France: John Law and the Debate on Royal Credit," *Journal of Modern History* 63 (March 1991), 1-28.

WEEK 7 (Oct. 6): Gender, Religion, and Community

Common Reading:

- Emily Clark, *Masterless Mistresses: The New Orleans Ursulines and the Development of a New World Society, 1727-1834*

Satellite Reading:

1. Sophie White, "'A Baser Commerce': Retailing, Class, and Gender in French Colonial New Orleans," *William and Mary Quarterly* 63 (July 2006), 517-550.
2. Leslie Tuttle, "Domesticating New France," in *Conceiving the Old Regime: Pronatalism and the Politics of Reproduction in Early Modern France* (Oxford, 2010), 79-104.
3. Thomas Ingersoll, "Free Blacks in a Slave Society: New Orleans, 1718-1812," *William and Mary Quarterly* 48 (October 1991), 173-200.
4. Bertrand Van Ruymbeke, "'A Dominion of True Believers Not a Republic for Heretics': French Colonial Religious Policy and the Settlement of Early Louisiana, 1699-1730," in *French Colonial Louisiana and the Atlantic World*, ed. Bradley Bond, 83-94.
5. Thomas Ingersoll, "A North American Slave Society: New Orleans in Comparative View," in *Mammon and Manon in Early New Orleans: The First Slave Society in the Deep South, 1718-1819*, 117-144.
6. Jennifer Spear, "Legislating Slavery in French New Orleans," in *Race, Sex, and Social Order in Colonial New Orleans*, 52-78.
7. Jennifer Spear, "Affranchis and Sang-Mêlé," in *Race, Sex, and Social Order in Colonial New Orleans*, 79-99.
8. Peter Caron, "'Of a Nation Which the Others do not Understand': Bambara Slaves and African Ethnicity in Colonial Louisiana, 1718-60," *Slavery and Abolition* 18 (1997), 98-121.

9. Patricia Galloway, "Rhetoric of Difference: Le Page du Pratz on African Slave Management in Eighteenth-Century Louisiana," *French Colonial History* 3 (2003), 1-16.
10. Carl A. Brasseaux, "The Administration of the Slave Regulations in French Louisiana, 1724-1766," in *The French Experience in Louisiana*, ed. Glenn Conrad, 209-225.

WEEK 8 (Oct. 13): Caribbean Beginnings

Common Reading:

- Philip Boucher, *France and the American Tropics to 1700: Tropics of Discontent?*

(Prof. Rushforth will be presenting a paper at the *Ethnohistory* conference in Ottawa. We will work together to find an alternative day to discuss the Boucher book, but there will be no satellite readings.)

WEEK 9 (Oct. 20): Race

Common Reading:

- Sue Peabody, "*There Are No Slaves in France*": *The Political Culture of Race and Slavery in the Ancien Régime*
- Sue Peabody, "'A Nation Born To Slavery': Missionaries and Racial Discourse in Seventeenth-Century French Antilles," *Journal of Social History* 38 (Autumn 2004), 113-126.
- Jennifer Palmer, "People of Color in France: Establishing and Subverting Race and Gender Hierarchies" (OIEAHC Colloquium, Tuesday, Oct. 19 – *attendance is mandatory*)

Satellite Reading:

1. Guillaume Aubert, "'The Blood of France': Race and Purity of Blood in the French Atlantic World"
2. Jennifer Spear, "Colonial Intimacies: Legislating Sex in French Louisiana," *William and Mary Quarterly* 60 (January 2003), 75-98.
3. Saliha Belmessous, "Assimilation and Racialism in Seventeenth and Eighteenth-Century French Colonial Policy," *American Historical Review* 110 (April 2005), 322-349.
4. Masarah Van Eyck, "'We Shall Be One People': Early Modern French Perceptions of the Amerindian Body," Ph.D. diss., McGill University, 2001, 95-148.
5. Kathleen DuVal, "Indian Intermarriage and Métissage in Colonial Louisiana," *William and Mary Quarterly* 65 (April 2008), 267-304.
6. Dwain Pruitt, "'The Opposition of the Law to the Law': Race, Slavery, and the Law in Nantes, 1715-1778," *French Historical Studies* 30 (Spring 2007), 147-174.
7. Pierre Boulle, "In Defense of Slavery: Eighteenth-Century Opposition to Abolition and the Origins of a Racist Ideology in France," in *History from Below: Studies in Popular Protest and Popular Ideology*, ed. Frederick Krantz, 219-246.
8. Pierre Boulle, "Racial Purity or Legal Clarity?: The Status of Black Residents in Eighteenth-Century France," *The Journal of the Historical Society* 6 (March 2006), 19-46.
9. Pierre Boulle, "François Bernier and the Origins of the Modern Conception of Race, in *The Color of Liberty: Histories of Race in France*, ed. Sue Peabody, et al., 11-27.
10. Gwendolyn Midlo Hall, "The Pointe Coupee Post: Race Mixture and Freedom at a Frontier Settlement," in *Africans in Colonial Louisiana*, 237-274.

WEEK 10 (Oct. 27): Atlantic Slavery

Monday, Oct. 25: Mini-Conference, Haiti – From Revolution to Republic: Attendance is Mandatory

Common Reading:

- Robert Harms, *The Diligent: A Voyage Through the Worlds of the Slave Trade* (We will discuss this book on Tuesday, Oct. 26, at reading group, and our class conversation will take up where we leave off.)

Satellite Reading:

1. Robin Blackburn, "The Construction of the French Colonial System," in *The Making of New World Slavery: From the Baroque to the Modern, 1492-1800*, 277-306.
2. Bertie Mandelblatt, "'Beans from Rochel and Manioc from Prince's Island: West Africa, French Atlantic Commodity Circuits, and the Provisioning of the French Middle Passage,'" *History of European Ideas* 34 (2008), 411-423.
3. Bertie Mandelblatt, "A Transatlantic Commodity: Irish Salt Beef in the French Atlantic World," *History Workshop Journal* 63 (Spring 2007), 18-47.
4. Sue Peabody, "'A Dangerous Zeal': Catholic Missions to Slaves in the French Antilles, 1635-1800," *French Historical Studies* 25 (winter 2002), 53-90.
5. David P. Geggus, "Sugar and Coffee Production and the Shaping of Slavery in Saint Domingue," in *Cultivation and Culture: Labor and the Shaping of Slave Life in the Americas*, eds., Ira Berlin and Philip D. Morgan.
6. Kenneth J. Banks, "Official Duplicity: The Illicit Slave Trade off Martinique, 1713-1763," in *The Atlantic Economy During the Seventeenth and Eighteenth Centuries*, ed. Peter Coclanis (Columbia, SC; University of South Carolina Press, 2005), 229-251.
7. David Geggus, "The French Slave Trade: An Overview," *William and Mary Quarterly* 58 (January 2001), 119-138.
8. Stephanie Smallwood, "African Guardians, European Slave Ships, and the Changing Dynamics of Power in the Early Modern Atlantic," *William and Mary Quarterly* 64 (October 2007), 679-716.
9. John Wood Sweet, "The Subject of the Slave Trade: Recent Currents in the Histories of the Atlantic, Great Britain, and Western Africa," *Early American Studies* 7 (Spring 2009), 1-45.
10. Marcus Rediker, "Life, Death, and Terror in the Slave Trade," in *The Slave Ship: A Human History*, 14-40.

WEEK 11 (Nov. 3): Atlantic Africa

Common Reading:

- Baboucar Barry, *Senegambia and the Atlantic Slave Trade*, preface and 1-125.
- James F. Searing, *West African Slavery and Atlantic Commerce: The Senegal River Valley, 1700-1860*, preface and 1-162.

Satellite Reading:

1. Wyatt MacGaffey, "Dialogues of the Deaf: Europeans on the Atlantic Coast of Africa," in Stuart B. Schwartz, ed., *Implicit Understandings: Observing, Reporting, and Reflecting on the Encounters Between Europeans and Other Peoples in the Early Modern Era*. Cambridge: Cambridge University Press, 1994, 249-67.

2. Kenneth Kelly, "Controlling Traders: Slave Coast Strategies at Savi and Ouidah," in *Bridging the Early Modern Atlantic World: People, Products, and Practices on the Move*, ed. Caroline Williams, 151-171.
3. Ibrahima Seck, "The Relationships between St. Louis of Senegal, Its Hinterlands, and Colonial Louisiana," in *French Colonial Louisiana and the Atlantic World*, ed. Bradley Bond, 265-290.
4. Gwendolyn Midlo Hall, "Senegambia During the French Slave Trade to Louisiana," in *Africans in Colonial Louisiana*, 28-55.
5. Gwendolyn Midlo Hall, "Greater Senegambia/Upper Guinea," in *Slavery and African Ethnicities in the Americas: Restoring the Links*, 80-100.
6. John Thornton, "The Development of Commerce between Europeans and Africans," in *Africa and Africans in the Making of the Atlantic World, 1400-1800*, 43-71.
7. John Thornton, "Slavery and African Social Structure," in *Africa and Africans in the Making of the Atlantic World, 1400-1800*, 72-97.
8. George Brooks, "The 'Signares' of Saint-Louis and Goree: Women Entrepreneurs in Eighteenth-Century Senegal," in *Women in Africa: Studies in Social and Economic Change*, eds. Nancy Hafkin and Edna Bay, 19-44.
9. William Cohen, "The Impulse to Inequality," in *The French Encounter with Africans: White Response to Blacks, 1530-1880*, 1-34.
10. Pernille Roge, "'La clef de commerce'—The Changing Role of Africa in France's Atlantic Empire ca. 1760–1797," *History of European Ideas* 34 (2008), 431-443.

WEEK 12 (Nov. 10): The Science of Empire

Common Reading:

- Neil Safier, *Measuring the New World: Enlightenment Science and South America*

Satellite Reading:

1. James McClellan and François Regourd, "The Colonial Machine: French Science and Colonization in the Ancien Régime," *Osiris* 15 (2000), 31-50.
2. James Delbourgo and Nicholas Dew, "Introduction: The Far Side of the Ocean," in *Science and Empire in the Atlantic World*, eds. Delbourgo and Dew, 1-28.
3. Nicholas Dew, "*Vers la ligne*: Circulating Measurements around the French Atlantic," in *Science and Empire in the Atlantic World*, eds. Delbourgo and Dew, 53-72.
4. Nicholas Dew, "Scientific Travel in the Atlantic World: The French Expedition to Gorée and the Antilles, 1681-1683," *British Journal for the History of Science* 43 (March 2010), 1-17.
5. Paul Mapp, "French Cartographic Conceptions of the Unexplored American West and the Louisiana Cession of 1762," in *French Colonial Louisiana and the Atlantic World*, ed. Bradley Bond, 134-174.
6. François Regourd, "Mesmerism in Saint-Domingue: Occult Knowledge and Vodou on the Eve of the Haitian Revolution," in *Science and Empire in the Atlantic World*, eds. Delbourgo and Dew, 311-332.
7. Londa Schiebinger, "Scientific Exchange in the Eighteenth-Century Atlantic World," in *Soundings in Atlantic History: Latent Structures and Intellectual Currents, 1500-1830*, ed. Bernard Bailyn and Patricia Denault, 294-328.

8. Londa Schiebinger, "Agnology and Exotic Abortifacients: The Cultural Production of Ignorance in the Eighteenth-Century Atlantic World," *Proceedings of the American Philosophical Society* 149 (September 2005), 316-343.
9. Christopher Hodson, "Colonizing the *Patrie*: An Experiment Gone Wrong in Old Regime France," *French Historical Studies* 32 (Spring 2009), 193-222.
10. Karol Weaver, "The Enslaved Healers of Eighteenth-Century Saint-Domingue," *Bulletin of the History of Medicine* 76 (Fall 2002), 429-460.

WEEK 13 (Nov. 17):

Common Reading:

- John Garrigus, *Before Haiti: Race and Citizenship in French Saint-Domingue*

Satellite Reading:

1. Léo Elisabeth, "The French Antilles," in David Cohen and Jack Greene, eds., *Neither Slave Nor Free: The Freedman of African Descent in the Slave Societies of the New World*, 134-171.
2. Laurent Dubois, "An Enslaved Enlightenment: Rethinking the Intellectual History of the French Atlantic," *Social History* 31 (February 2006), 1-14.
3. Christopher Hodson, "'A Bondage So Harsh': Acadian Labor in the French Caribbean, 1763-1766," *Early American Studies* (Spring 2007), 95-131.
4. Dorris Garroway, "Race, Reproduction, and Family Romance in Moreau de Saint-Méry's *Description...de la partie française de l'isle Saint-Domingue*," *Eighteenth-Century Studies* 38 (Winter 2005), 227-246.
5. Bernard Moitt, "Marriage, Family Life, Reproduction, and Assault," in *Women and Slavery in the French Antilles*, 80-100.
6. Elizabeth Colwill, 'Sex, savagery, and slavery in the shaping of the French body politic', in *From the royal to the republican body: incorporating the political in seventeenth- and eighteenth-century France*, ed. Sara Melzer et al., 198-223.
7. Yvonne Fabella, "'An Empire Founded on Libertinage': the *Mulâtresse* and Colonial Anxiety in Saint Domingue," in *Gender, Race, and Religion in the Colonization of the Americas*, ed. Nora Jaffary, 109-124.
8. Yvonne Fabella, "Redeeming the 'Character of the Creoles': Whiteness, Gender, and Creolization in Pre-Revolutionary Saint-Domingue," *Journal of Historical Sociology* 23 (March 2010), 40-72.
9. Karol Weaver, "'She Crushed the Child's Fragile Skull': Disease, Infanticide, and Enslaved Women in Eighteenth-Century Saint-Domingue," *French Colonial History* 5 (2004), 93-109.
10. Gene Ogle, "'The Eternal Power of Reason' and 'the Superiority of Whites': Hilliard d'Auberteuil's Colonial Enlightenment," *French Colonial History* 3 (2003), 35-50.

WEEK 14 (Nov. 24): *No Class – Thanksgiving Break*

WEEK 15 (Dec. 1): Revolution

Discussion Question:

- Jeremy Popkin, *You Are All Free: The Haitian Revolution and the Abolition of Slavery*

Satellite Reading:

1. Lauren Dubois and John Garrigus, "Introduction: Revolution, Emancipation, and Independence," in *Slave Revolution in the Caribbean, 1789-1804*, 7-42.
2. Laurent Dubois, "'Our Three Colors': The King, the Republic, and the Political Culture of Slave-Rebellion in Saint-Domingue," *Historical Reflections/Reflections historiques* 30 (Special Issue, April/May 2003), 83-102.
3. Miranda Spieler, "The Legal Structure of Colonial Rule during the French Revolution," *William and Mary Quarterly* 66 (April 2009), 365-408.
4. Philippe Girard, "Liberté, Égalité, Esclavage: French Revolutionary Ideals and the Failure of the Leclerc Expedition to Saint-Domingue," *French Colonial History* 6 (2005), 55-77.
5. Robin Blackburn, "The French Revolution and the Antilles," in Blackburn, *The Overthrow of Colonial Slavery, 1776-1848*, 161-212.
6. John Garrigus, "Opportunist or Patriot? Julien Raimond (1744–1801) and the Haitian Revolution," *Slavery and Abolition* 28 (April 2007), 1–21.
7. David P. Geggus, "The Slaves and Free Coloreds of Martinique during the Age of the French and Haitian Revolutions: Three Moments of Resistance," in Robert L. Paquette and Stanley Engerman, eds., *The Lesser Antilles in the Age of European Expansion*.
8. John K. Thornton, "'I am the Subject of the King of Congo': African Political Ideology and the Haitian Revolution," *Journal of World History* 4 (1993), 181-214.
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Types of Courses. Course Overview FAQs. Related Links. Types of Courses. Most of our courses cover mathematics. We also offer one-weekend Special Seminars for math contests, a Mathematical Olympiad program (WOOT), and computer science courses. Please read below for more details about each course type. Math.Â Course Overview FAQs. What happens outside of class time? Outside of the live classes, students have weekly homework assignments that they can complete on their own time. Course Overviews help you find the Cisco training classes you need. Each overview contains a course description and other details, such as duration, objectives, prerequisites, and outlines. A course overview covers all available learning modalities for that course “ from e-learning to classroom training “ with links so you can enroll easily. After that, block_course_overview_campus takes each course member with one of the configured roles. These teachers are filled into the teacher filter. 4. Term filter.Â In block_course_overview in Moodle 2.4+, the administrator can configure the block to show Metacourse children. We decided to not adopt this feature for block_course_overview_campus because we have no need for this.