Grammar reference

Pupil's Book

1. / No, I did.
   Yes, I did.

2. / No, he / she did.
   Yes, he / she did.

He sometimes has to get up at 5 o'clock.
She always has to work at the weekend.
He never has to do his homework on Saturday.

He's / She's the teacher who's wearing a red sweater.
They're the girls who are skipping.

What can I learn to do?
You can learn to sing.
What do you / they want to learn to do?
I / We / They want to learn to paint.
I / We / They don't want to learn to roller skate.
What does he / she want to learn to do?
He / She wants to learn to dance.
He / She doesn't want to learn to ride a horse.

What's the Activity Centre?
It's a place where you can learn to swim.

I / You / He / She / It / We / They had / didn't have
lunch at school.
Did you see the dentist last year?
Yes, I did. / No, I didn't.
Did he / she eat chocolate cake?
Yes, he / she did. / No, he / she didn't.

How many ice creams did you have?
I had two ice creams. / I didn't have an ice cream.

Her mum gave her medicine because she had a headache.
I had a drink because I was hot.
They ate a sandwich because they were hungry.

What did Alex need?
Alex needed a hat and a scarf.
Where did she live?
She lived in a big town.
Who did Mr Burke stop?
Mr Burke stopped Simon.
What did Simon carry?
Simon carried the boxes.

They were hungry so they ate an apple.
It was cold so they had a hot drink.
I couldn't find my map so I got lost.

interesting ——> more interesting
This film is more interesting than that one.
famous ——> more famous
She is more famous than him.
difficult ——> more difficult
Maths homework is more difficult than English homework.

My bike goes more slowly than yours.
He rides his bike more carefully than her.

What did you buy?
I bought / didn't buy a new laptop.
Where did he put the DVD?
He put / didn't put it on the table.

What did they think?
They thought / didn't think the internet was slow.

What did she know?
She knew / didn't know the song on the radio.

quick ——> quicker ——> the quickest
It's the quickest lizard in the world.
beautiful ——> more beautiful ——> the most beautiful
Blue whales are the most beautiful animals.
good ——> better ——> the best
I think rabbits are the best pets.

What did you eat?
I ate / didn't eat the cake.

What did he / she see?
He / She saw / didn't see a dolphin.
Where did they / we swim?

They / We swam / didn't swim in the sea.

slowly ——> more slowly ——> the most slowly
The woman's walking the most slowly.
carefully ——> more carefully ——> the most carefully
The boys are riding the most carefully.
Activity Book

ANSWER KEY

AB86. ACTIVITY. Read and complete.
Key: 1 easier, 2 younger, 3 thinner, 4 shorter

AB86. ACTIVITY 1. Look and complete.
Key: 1 's, 2 are, 3 who, 4 singing

AB86. ACTIVITY 2. Read and order the words. Make sentences.
Key: 1 You can learn to dance. 2 He wants to learn to swim. 3 It's a place where you can learn to sail. 4 They don’t want to learn to skate.

AB86. ACTIVITY 3. Look and complete.
Key: eat, Yes, did, ate, didn’t

AB87. ACTIVITY 4. Read and circle the correct answer.
Key: 1 danced, 2 tried, 3 dropped, 4 laughed

AB87. ACTIVITY 5. Read and circle the correct answer.
Key: 1 slowly, 2 carefully, 3 better, 4 loudly

AB87. ACTIVITY 6. Read and complete.
Key: 1 bought, 2 put, 3 caught, 4 went, 5 said, 6 brought

AB87. ACTIVITY 7. Match the sentences.
Key: 1 b, 2 c, 3 a

AB87. ACTIVITY 8. Look and complete.
Key: 1 most carefully, 2 worst, 3 most loudly, 4 the best