

Heritage Village Florida Pioneer Living

Come work and play at history! Your students can step back in time during their visit to Heritage Village by doing daily living activities like laundry, ironing, beating a rug, cultivating the soil, building a split rail fence or just playing old fashion games.

It's Easy! The following list of living history items and activities are available for your class. The facilitator will guide you with the set up of your area in a pre-selected spot we have reserved for you near one of our historic homes. Then have *FUN!*

☒ Daily Life Activities

- Rug and rug beater
- Wash board, pail, tubs and soap
- Clothing
- Ironing board and sad iron
- Clothesline
- just add water....

☒ Working in the Dirt

- One wheel cultivator
- Rakes
- Wheelbarrow
- Split rail fence to build/rebuild
- just add muscle...

☒ Old Fashioned Games

- Checkerboard and pieces
- Wooden hoops
- Large jump ropes
- just add FUN!



Reservations/Questions?

Call us: (727)582-2426 or

e-mail – heritagevillage@pinellascounty.org

How to Set Up Your Florida Pioneer Living

Set Up Activities:

The day of your visit you may want to arrive 30 minutes early to meet your staff presenter who will help you set up for your activities. Your class will be greeted by our staff for directions to your set up location, and class safety orientation.

For Teachers: Related Historical Information and Classroom Activities can be found on our website: [New History Kit Web Info](#)

Bring the Past to Your Class:

History kits bring Heritage Village to your classroom and are available through the Pinellas County Schools District Multimedia Library. Contact your Library Information Specialist to reserve a kit.

Choose from these Heritage Village History Kits:

- School Life
- Past Times-What is it?
- Farm Life
- Pinellas Passport: Your Ticket Through Time

PLEASE SEE NEW BUS AND VEHICLE DROP OFF LOCATION

Chaperones:

Please invite an adequate number of chaperones for your students, plan on one chaperone for every 15 children. Be familiar with the listed activities, so that you have sufficient adult supervision.

Lunch or Snack:

- Please feel free to bring blankets for a picnic snack or lunch in your area.
- Please be responsible for all trash
- Pick up and return all living history items to the Moore Grove House Garden Boxes.
- Help us keep Heritage Village litter free!

REFERENCES

Reference Books

- Benbow, Margaret. *Our Florida Legacy: Land, Legend & Leadership*. Tallahassee, FL: The Legislative Research Center and Museum. 2004
This book includes all the Christopher Still murals.
- Gannon, Michael, (ed.) *The New History of Florida*. Gainesville, FL: University Press of Florida. 1996.
This book offers a comprehensive view of Florida history, and includes many maps.
- Florida: A Short History*. Revised edition, Gainesville, FL: University Press of Florida. 2003.
The book offers an updated introductory look at Florida history up to the time of Hurricane Andrew.
- Jones, Maxine, and Kevin M. McCarthy. *African Americans in Florida*. Sarasota, FL: Pineapple Press. 1993.
This book describes the lives of 50 notable African Americans in Florida from 1528 to the present.
- Morris, Allen. *The Florida Handbook*. Tallahassee, Florida: The Peninsular Publishing Co. 2001.
Florida facts from A to Z.
- Stenson, Elizabeth. *Early Settler Activity Guide*. Crabtree Publishing Co. 1992

Books for Children

- Bowe, Richard J. *Pictorial History of Florida*. Tallahassee, FL: Historical Publications, Inc. of Tallahassee. 1965.
This book is a collection of archival photographs of Florida.
- Savage, Douglas J. *Women in the Civil War*. Chelsea House. 2000
Short Chapters focus on different roles of women in the Civil War.
- Schrecengost, Maity. *Tasso of Tarpon Springs*. Pineapple. 1998.
Young Tasso finds adventure when he stows away to Tarpon Springs and becomes part of the Greek sponge-diving community.

Read Aloud Books

- Crocker, Carter. *The Tale of the Swamp Rat*. Philomel. 2003.
The rich history, ecology, and legend of a Florida swamp come to life in this tale of a young swamp rat's journey.
- Smith, Patrick D. *A Land Remembered*. Pineapple Press. 2001.
This student edition of the classic Florida novel follows the MacIvey family as they face the challenges of the Florida frontier.

Web Sites

Florida

www.myflorida.com

The official Web site of the State of Florida links to all aspects and departments of state government.

www.leg.state.fl.us

This is the Florida Legislature's *Online Sunshine* Web site.

History

www.ushistory.com/wars/seminol1.htm

This site has excerpts from "The Encyclopedia of American Facts and Dates" and is an excellent source for fast facts on Seminole Wars.

www.tampabayhistorycenter.org/index.htm

This source is an excellent source for fast facts done in a timeline format. The menu includes Florida's first people, European exploration, wars (Seminole, Civil, Spanish-American, WW I & II), cracker cattle trade, Jackson maps, and industry (railroad, shipping, cigar, **citrus**).

www.floridamemory.com

The Florida State Archives "Florida Memory Project." Includes photography collection, online classroom, exhibit of significant Archive documents, interactive timeline of people and events. Online classroom lessons include: **Territorial** Governors, Florida in the Civil War, Mary McLeod Bethune, Zora Neale Hurston, World War II, **Civil Rights** Movement in Florida.

www.christopherstill.com

Christopher Still is a native Floridian who returned to Tampa Bay in 1986 to explore his home state through his art with "the new eyes he had received through education." His paintings can be found in museums and private collections including the Governor's Mansion of Florida and the Smithsonian Institution. This site includes pictures and descriptions of ten of his murals.

Teachers' Resource Guide CD - A Great Resource Now Available

Exploring the Christopher Still Murals in the Florida House of Representatives: A Teachers' Guide. CD-ROM. 2004.

The historical murals of Christopher Still lend themselves to many opportunities to enhance instruction in the areas of Social Studies, the Visual Arts, and Reading and Language Arts.

For more information on, or to obtain copies of the CD, contact:

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